# U.S. COMMISSION OF FINE ARTS 915 SPRING RD NW RAYMOND ELEMENTARY SCHOOL

FINAL SUBMISSION











#### **PROJECT GOALS**

- MODERNIZE SCHOOL, INCREASE CAPACITY & ENROLLMENT
- ADD A SCHOOL GYMNASIUM
- MAINTAIN HISTORIC BUILDING ASSET
- LEVERAGE PROTECTED COURTYARD EXPERIENCE
- NET-ZERO ENERGY & WELL DESIGN





**EXISTING SITE PLAN** 

\* \* \* \* **\* D Q S** 

## **OTH STREET NW DPR FACILITY** 1966 ADDITION 1923 BUILDING 1928 BUILDING

SPRING ROAD NW

#### **KEY POINTS**

- Historic 1920s building was built in two phases and included an auditorium wing to the north
- A new school wing was added in 1966, creating a courtyard
- The DPR Rec Center facility was added in 2013 and completes the courtyard. It shares parking with the school.

## PROPOSED SITE PLAN



#### PROPOSED INTERVENTION

- Demolish the existing 1966 school wing and replace it with a new larger school wing with gymnasium
- Maximizes most valuable outdoor area for school use
- Maintains existing courtyard space while locating the new gym next to it
- Minimizes impact to historic building

#### **EXISTING CONDITIONS**

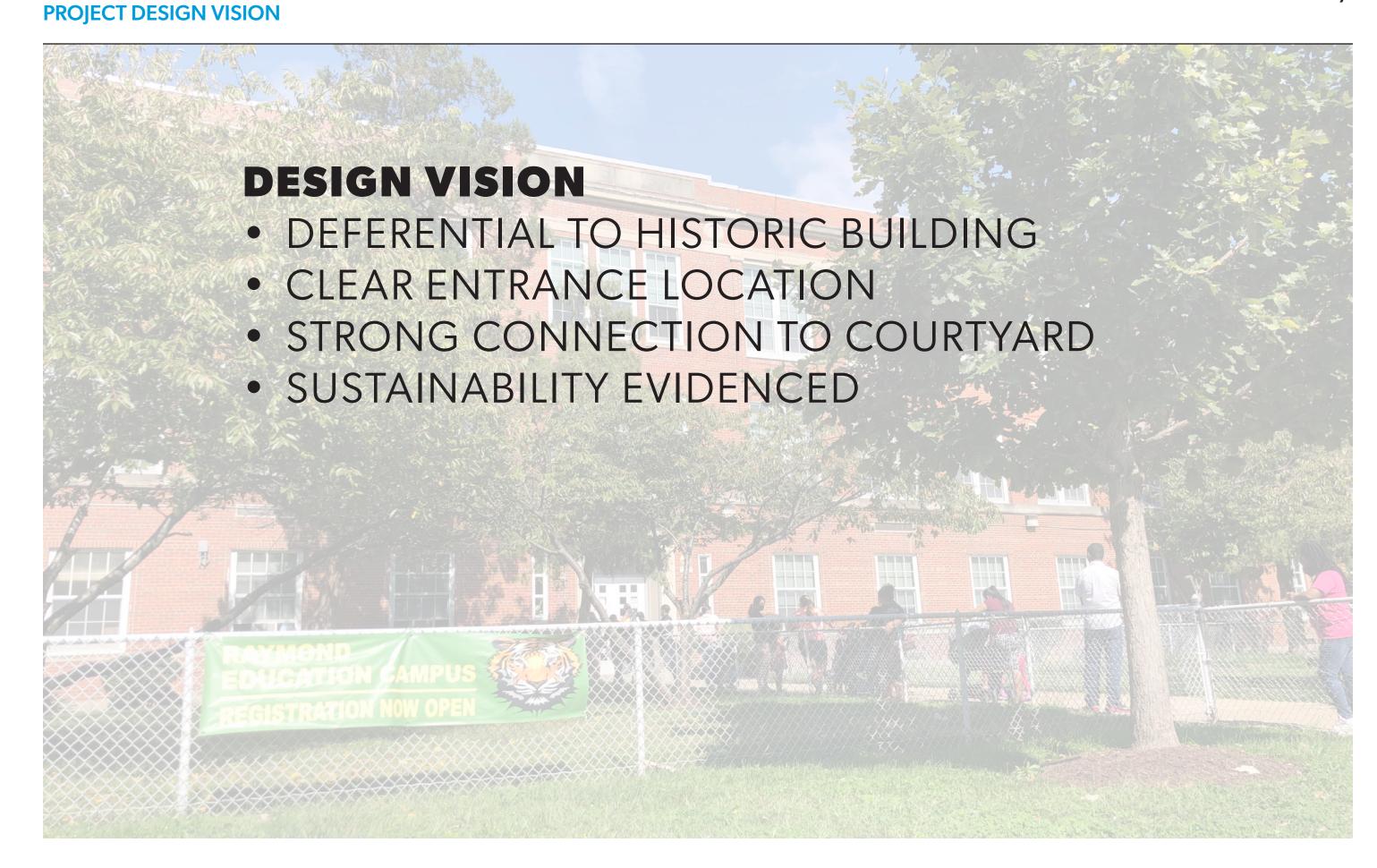








BRADLEY Site 20 Design



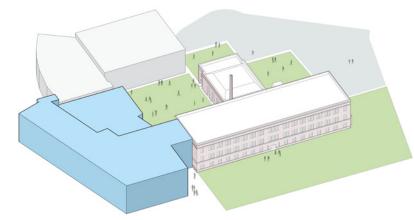


BRADLEY Site 46 Design

## PARKING DPR REC CENTER GYM CAFETORIUM SERVICES CLASSROOMS

#### **KEY CONSIDERATIONS**

- Gym and cafetorium located adjacent to main play courtyard
- Large main courtyard maintained
- Adjacency of DCPS gym and DPR Rec Center
- New main entrance between wings



**BASIC PLANNING MASS** 

\* \* \* \* **\* D Q S** 

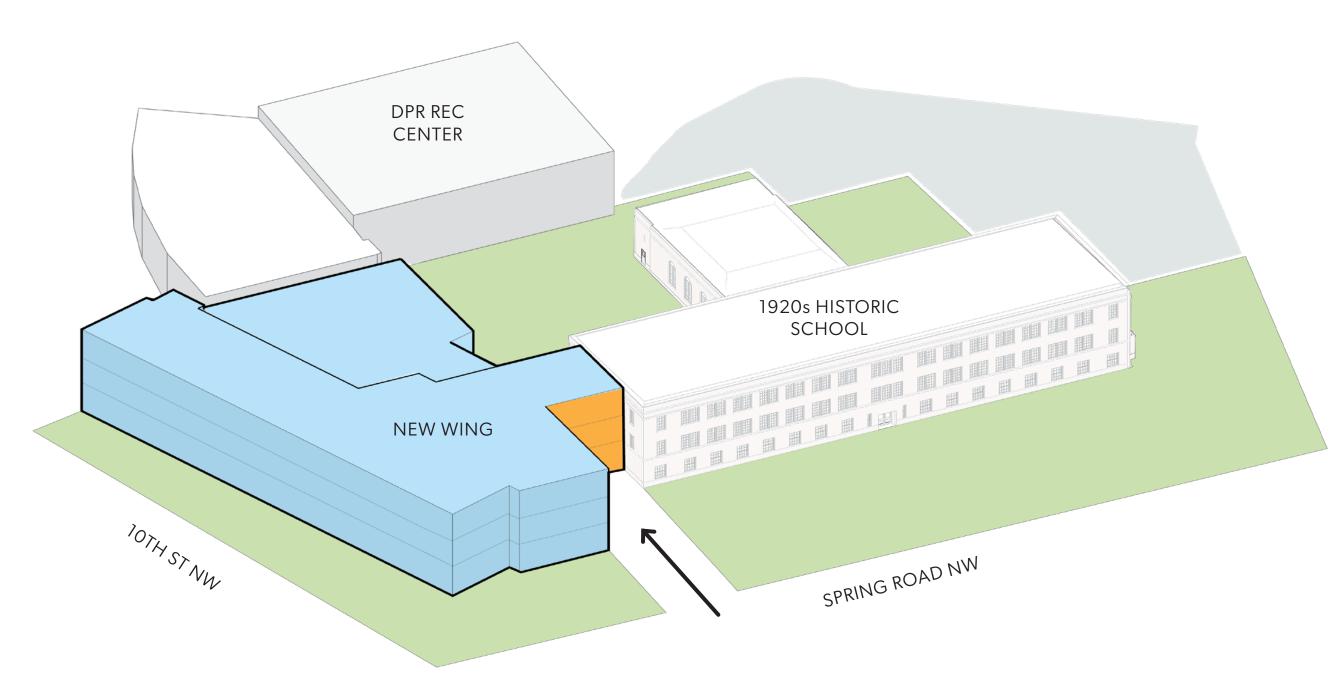
### **DPR REC** CENTER 1920s HISTORIC **NEW WING** SPRING ROAD NW two story three story

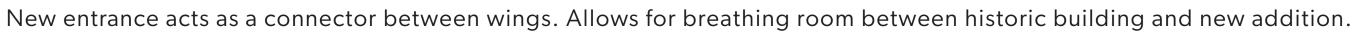
#### **NEW WING MASSING**

- Maintains three-story expression along the south and west facing street frontages
- Steps down to a two-story expression at the courtyard to respond to historic auditorium and DPR Rec Center

## **DPR REC** CENTER 1920s HISTORIC \* **NEW WING** SPRING ROAD NW

Splitting the south face of the new mass helps to break down this facade and minimize the visual heaviness of the new wing, allowing it to be deferential to the historic building.







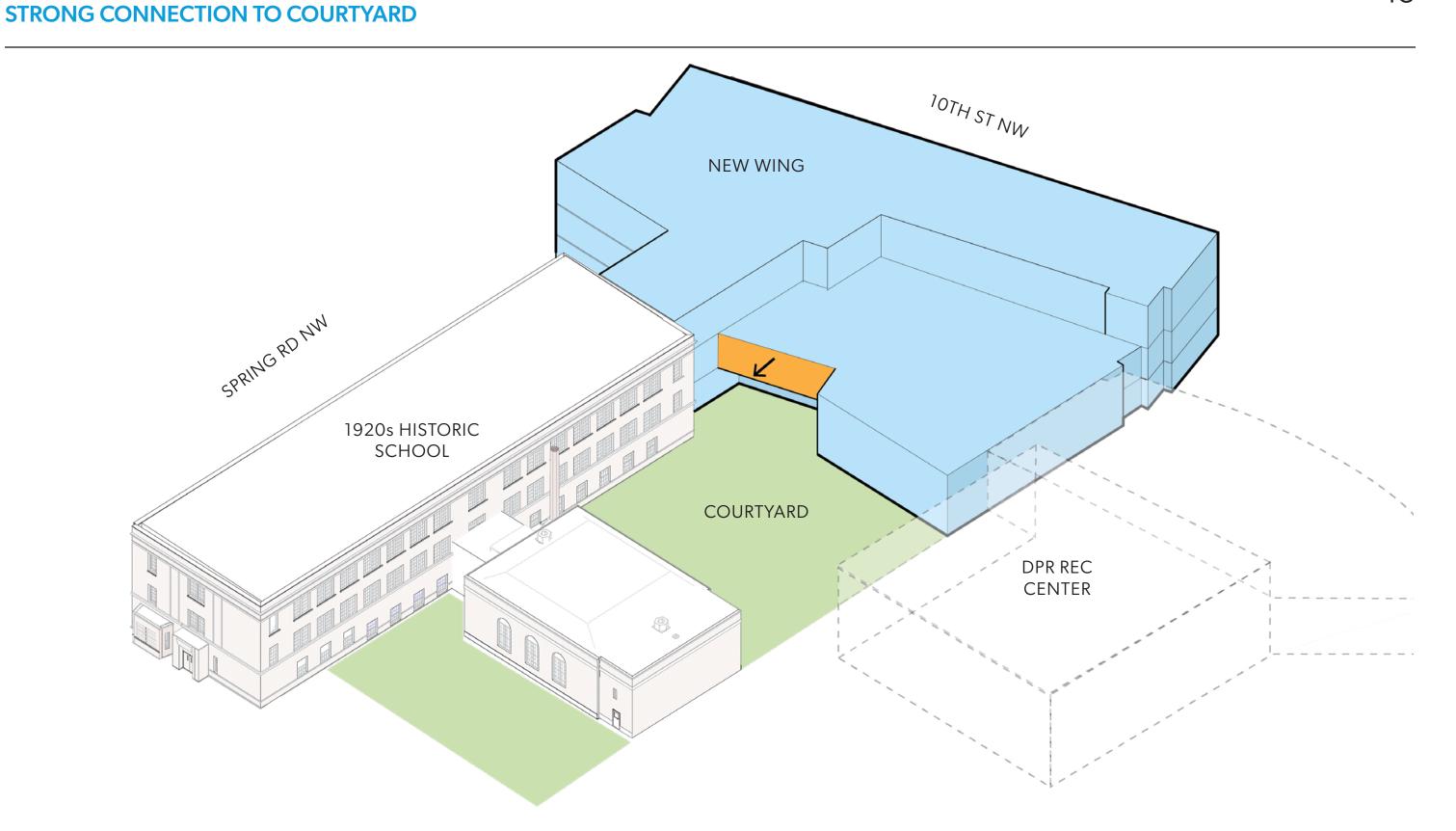
BRADLEY SITE AND DESIGN

STUDIOS architecture

DGS RAYMOND ES - 915 SPRING RD NW

Adding transparency to the connection between the new wing and the historic building will provide a strong connection to the courtyard from the interior of the school and give the historic building visual breathing room.

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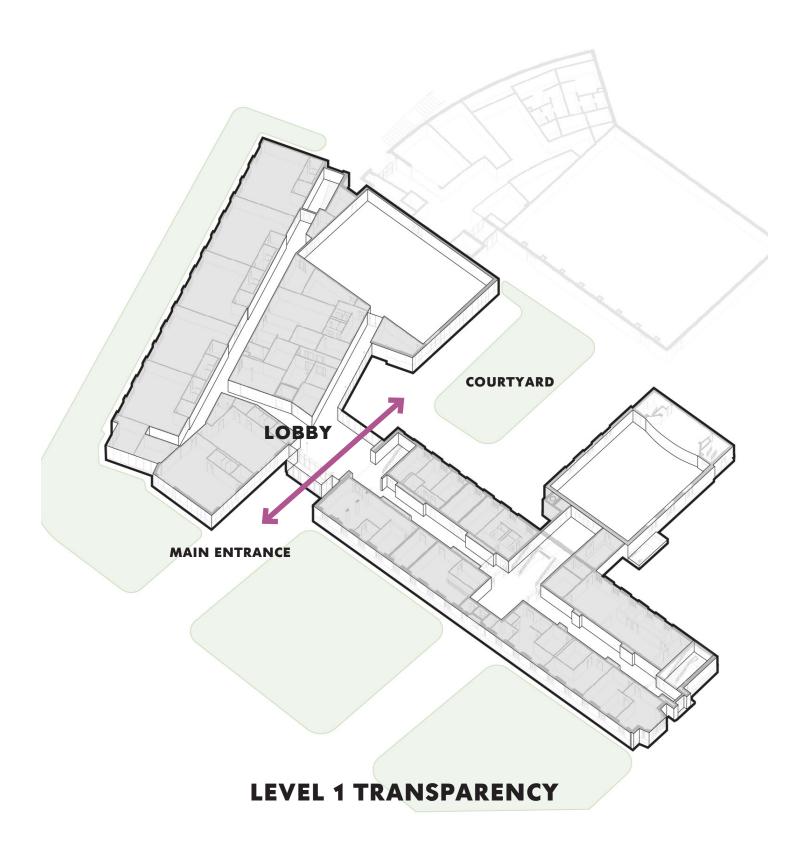
Pulling out the second story volume creates a stronger connection to the outdoors from the library space inside and creates covered outdoor space in the courtyard.

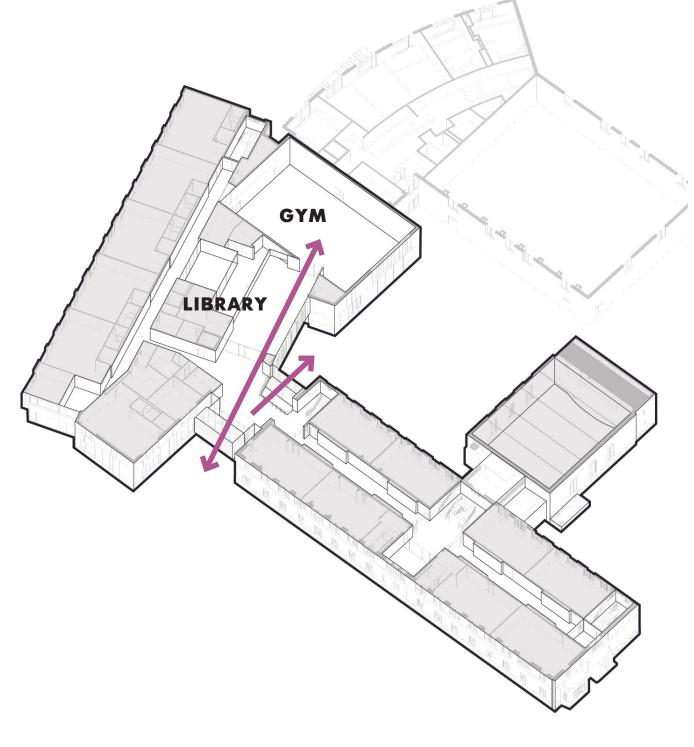
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BRADLEY Site 36 Design







#### MAIN ENTRANCE VIEW









#### VIEW FROM CORNER OF 10TH & SPRING ST





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#### VIEW OF REC CENTER ENTRANCE



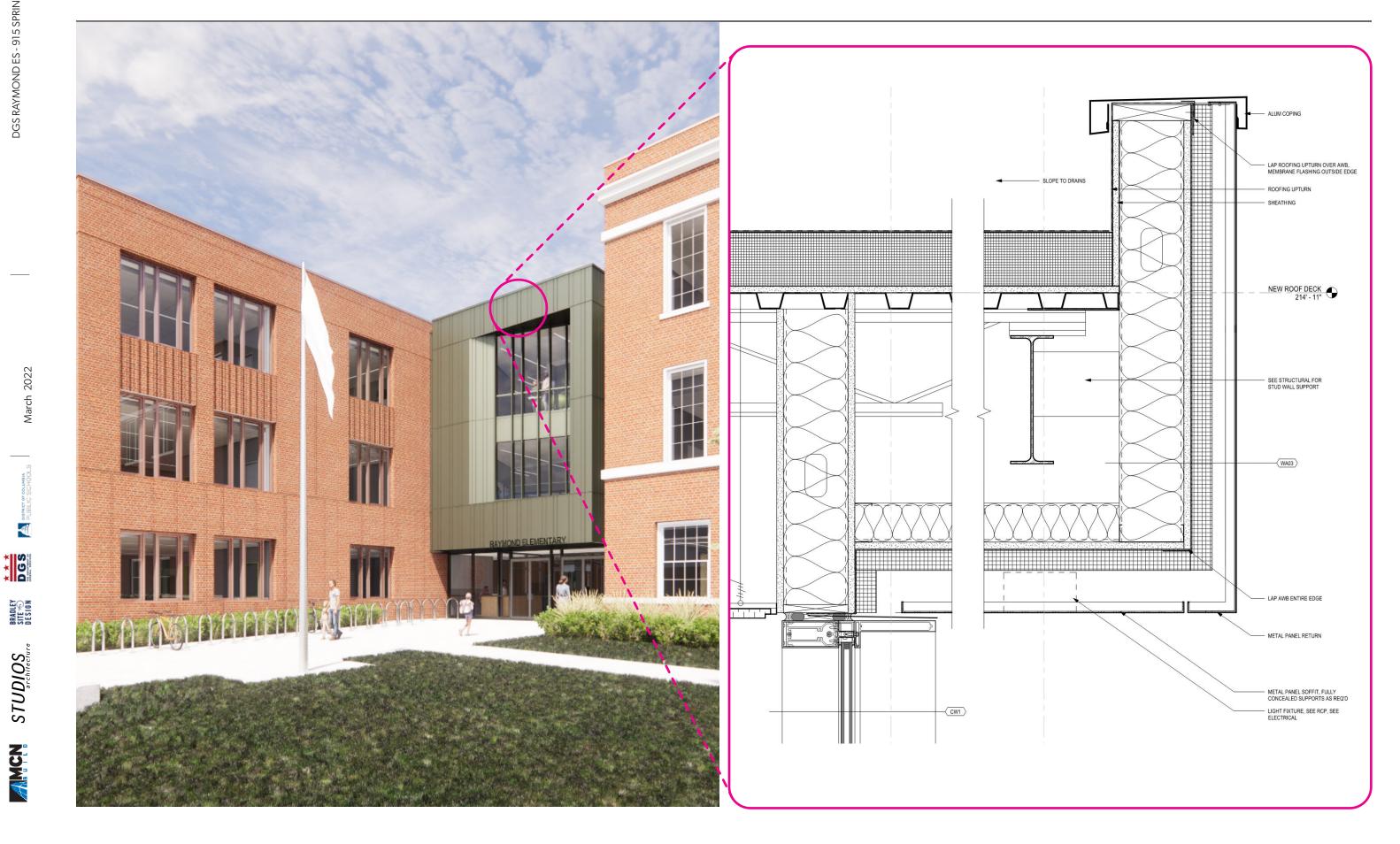
#### **FACADE MATERIALS**



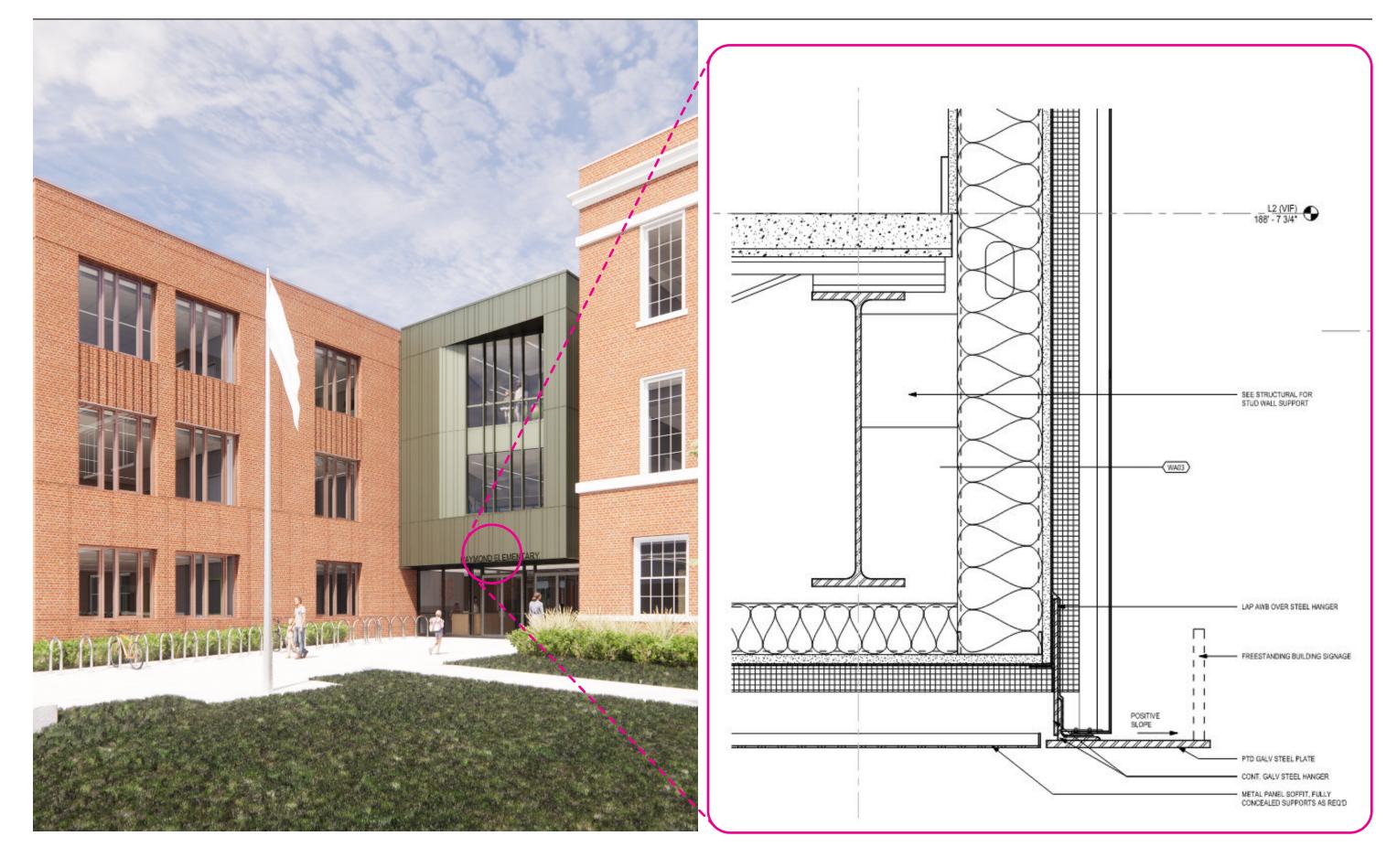




#### **FACADE DETAILS - METAL PANEL & CURTAIN WALL**



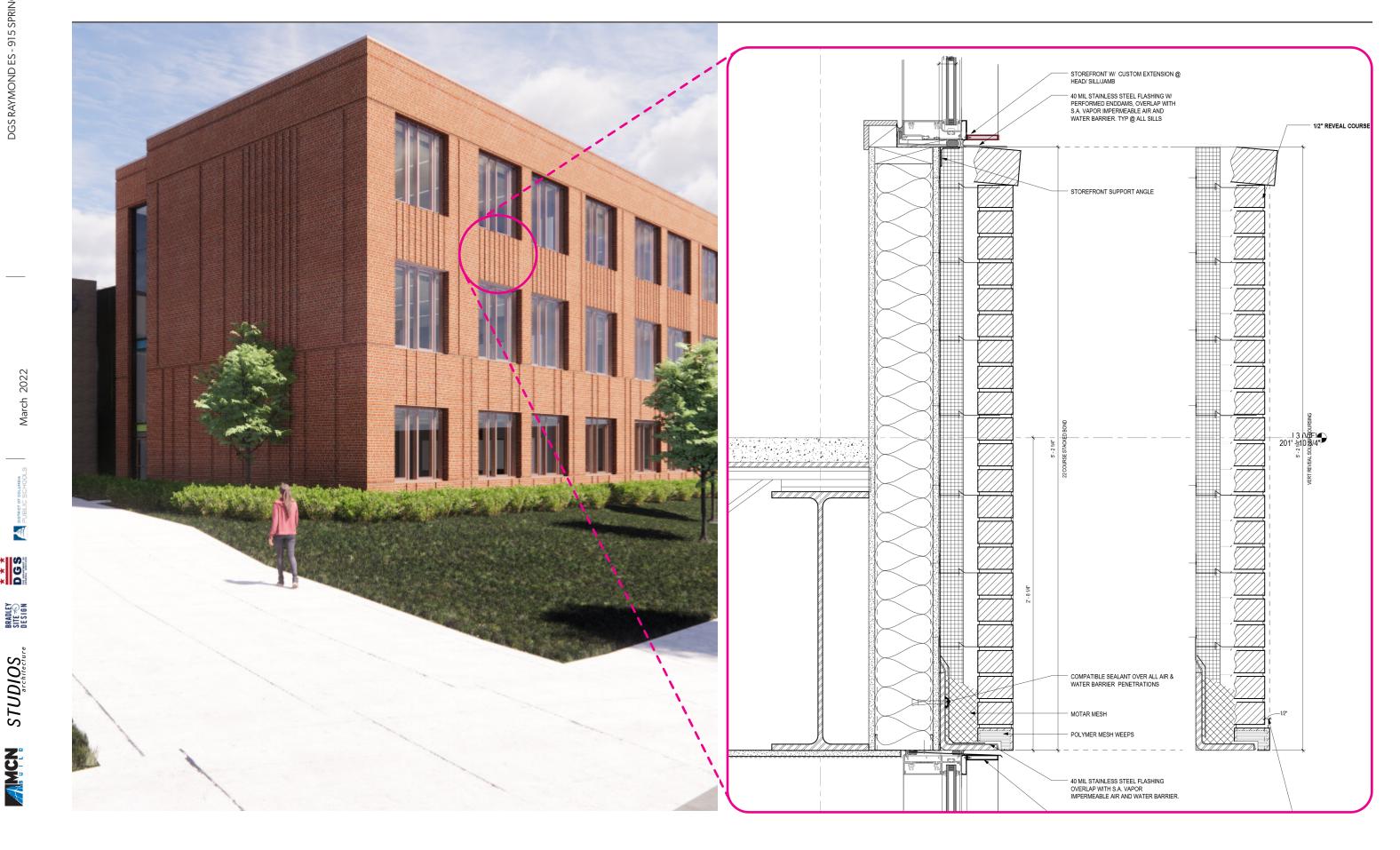
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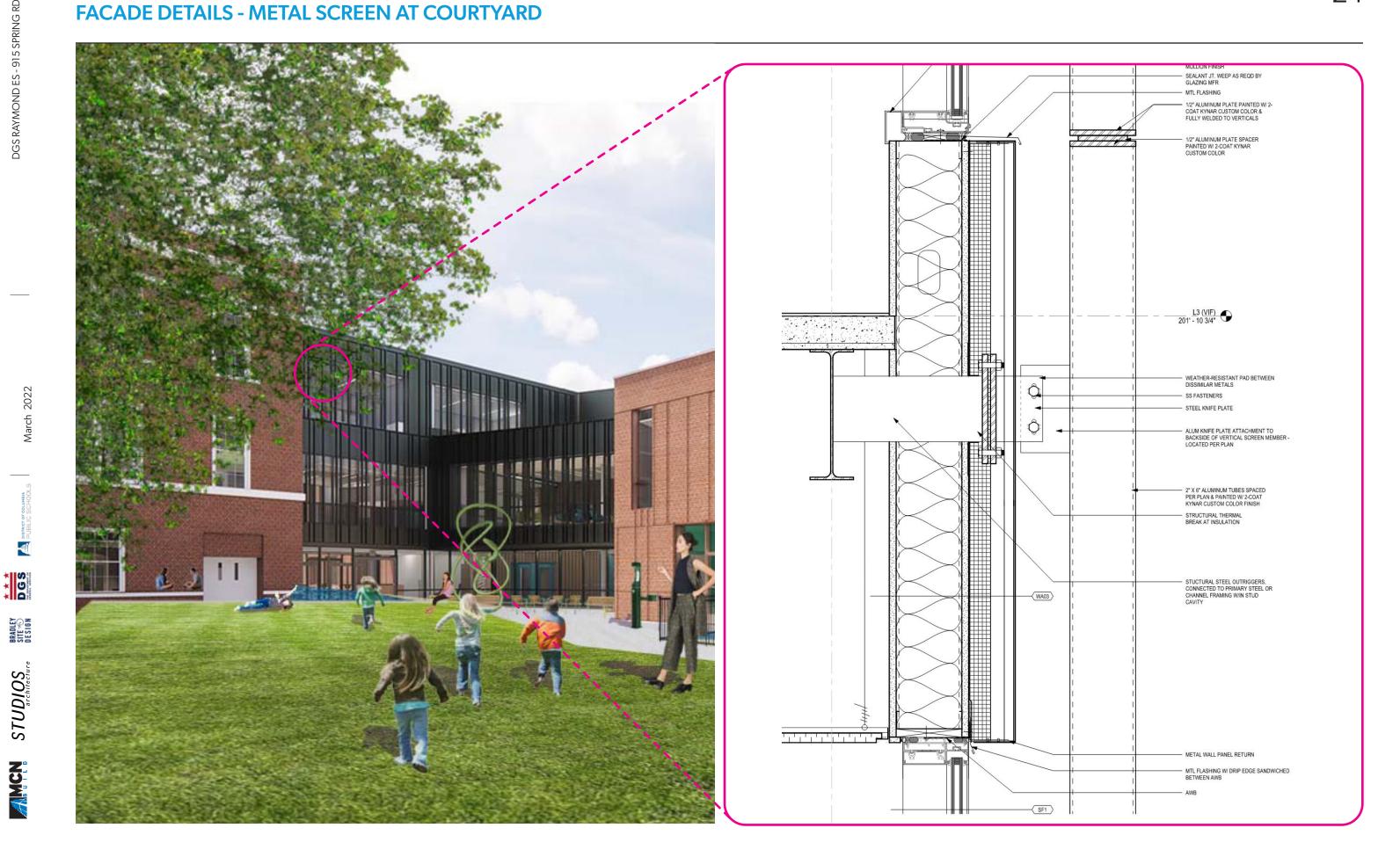
#### **FACADE DETAILS - TYPICAL PUNCHED WINDOWS**

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#### RAYMOND RECREATION CENTER CLASSROOM AND TRAFFIC GARDEN EARLY EDUCATION PLAY GARDEN HARDCOURT PLAY 5-12 STRUCTURED PLAY PARKING LOT (36) FLEXIBLE PLAY CREEK CHURCH RD NW CLASSROOM NW 15 HIOL RAYMOND ELEMENTARY SCHOOL CLASSROOM \_\_MAIN\_ ENTRANCE ROCK SECONDARY ENTRANCE ACCESSIBLE ROUTE SPRING ROAD NW

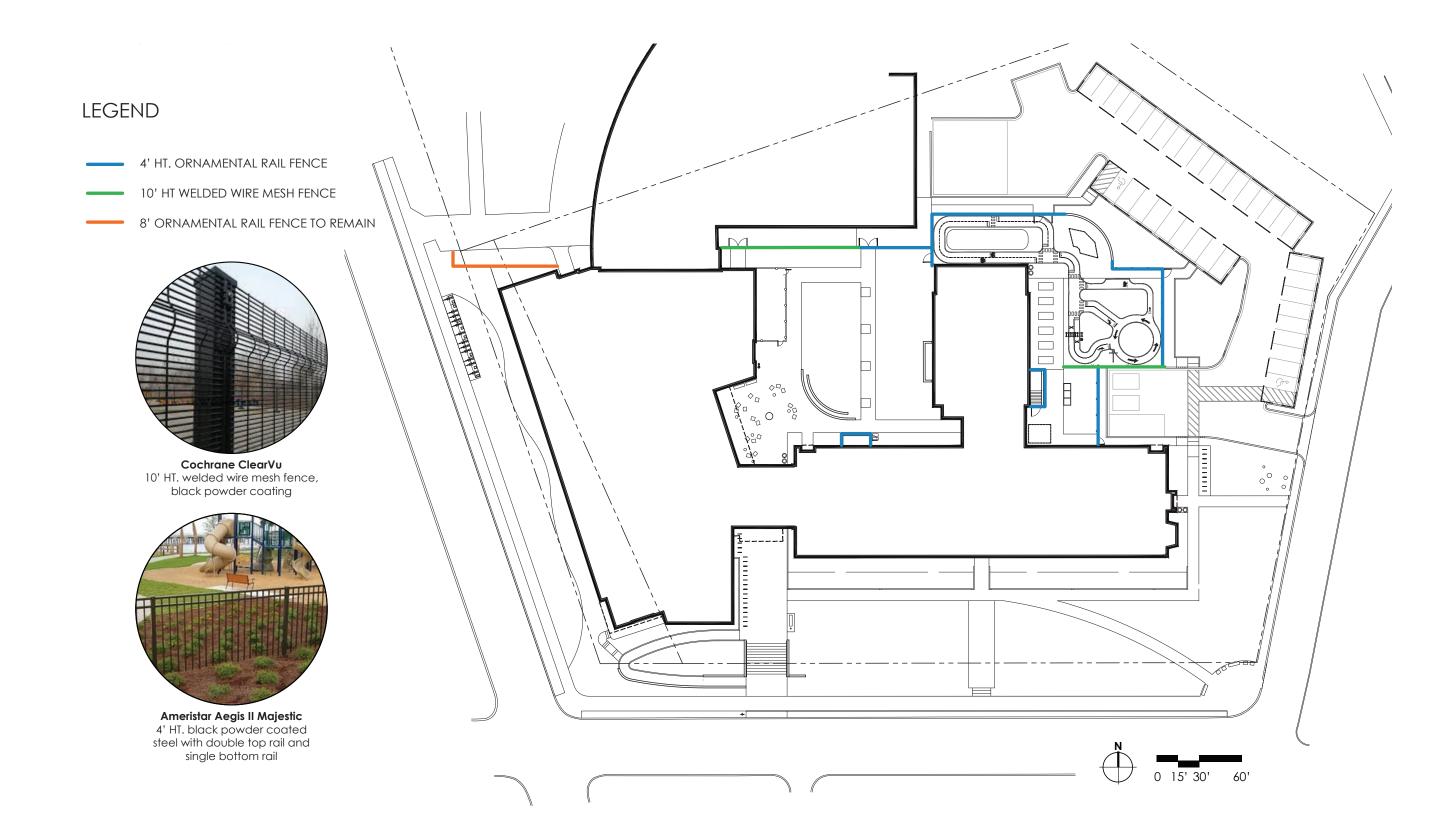




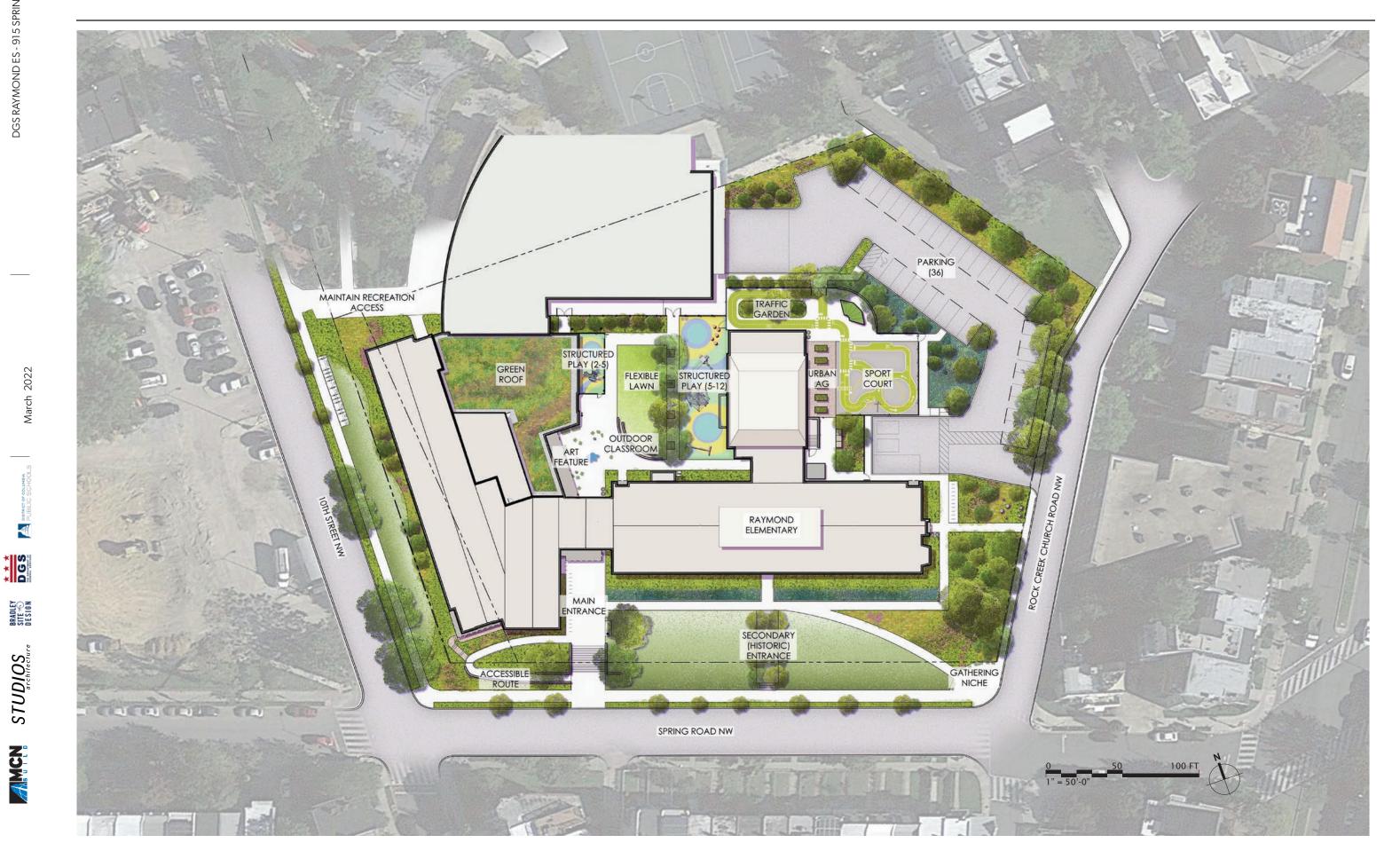
### DPR - RAYMOND RECREATION CENTER **DCPS** PROPOSED EXPANSION **DCPS** HISTORIC RAYMOND **ELEMENTARY SCHOOL COMMUNITY SPACE** SPRING ROAD NW LEGEND SITE BOUNDARY DCPS SPACE



PUBLIC SPACE



#### **ILLUSTRATIVE RENDERING**





PRECEDENT IMAGES - SPACES/USES

## STUDIOS architecture



OUTDOOR CLASSROOM

GREEN ROOF



STRUCTURED PLAY



URBAN AGRICULTURE



TRAFFIC GARDEN



FLEXIBLE LAWN SPACE

#### COURTYARD TRAFFIC GARDEN **RESIN BOUND** PEDESTRIAN PIP SAFETY ARTIFICIAL SURFACE CONCRETE AGGREGATE 1 TURF PAINTED CONCRETE MAIN ENTRY SPORT COURT PEDESTRIAN CONCRETE CONCRETE\_ WALLS SPORT COURT URBAN AG RESIN BOUND AGGREGATE 1 EXPOSED AGGREGATE STEPS RESIN BOUND AGGREGATE 2

HISTORIC ENTRY





BRADLEY SITE AND DESIGN

**MATERIALS - FENCES AND FURNISHINGS** 

\* \* \* **\* \* \* \* \*** 

BRADLEY Site 45 Design



ANOVA Elevation Chair yellow and fern colored aluminum frame, thermory planks



ANOVA Exposition Receptacles trash (green) and recycling (blue), side door, powder coated steel



ANOVA Elevation Bench yellow and fern colored aluminum frame, thermory planks



Cochrane ClearVu 10' HT. welded wire mesh fence, black powder coating



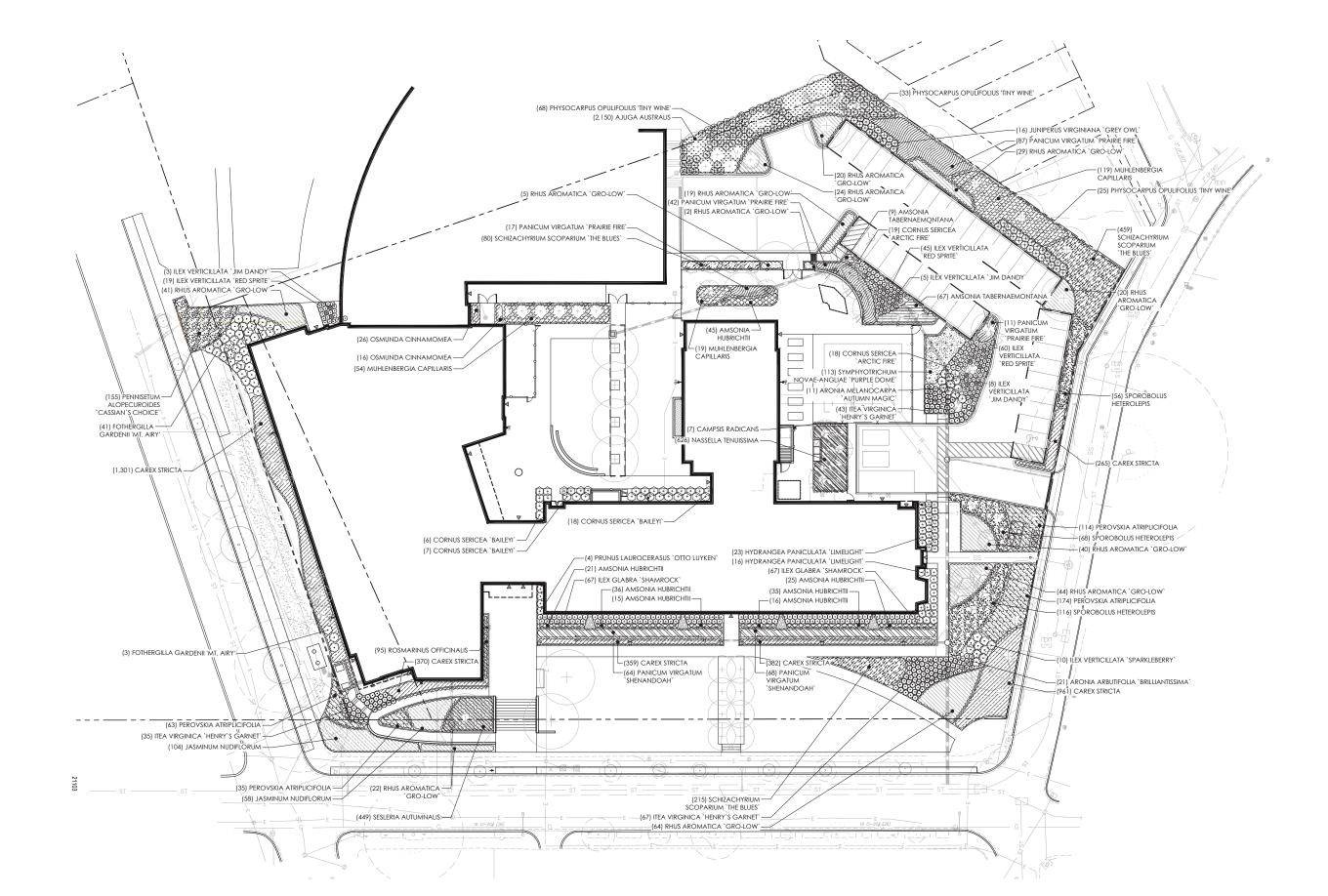
Victor Stanley BRWS 161 Bike Rack stainelss steel bike rack



Ameristar Aegis II Majestic
48" HT. black powder coated steel with double top rail and single bottom rail

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#### **PLANTING PLAN**



# BRADLEY Site and Design

### Itea virginica 'Henry's Garnet' llex verticillata 'Jim Dandy' Henry's Garnet Sweetspire **PERENNIALS**

Amsonia hubrichtii

Arkansas Blue Star



Winterberry

Carex stricta

Tussock Sedge



Winter Jasmine

Cotnius cogggygria 'Royal





Quercus phellos

Willow Oak





Cornus sericea 'Arctic Fire'

Arctic Fire Dogwood

**SHRUBS** 



Hydrangea paniculata

'Limelight' Limelight Hydrangea

Juniperus 'Grey Owl' Rosmarinus officinalis Grey Owl Juniper Rosemary

Prunus laurocerasus 'Otto Luyken' Otto Luyken Laurel

**GROUNDCOVER** 









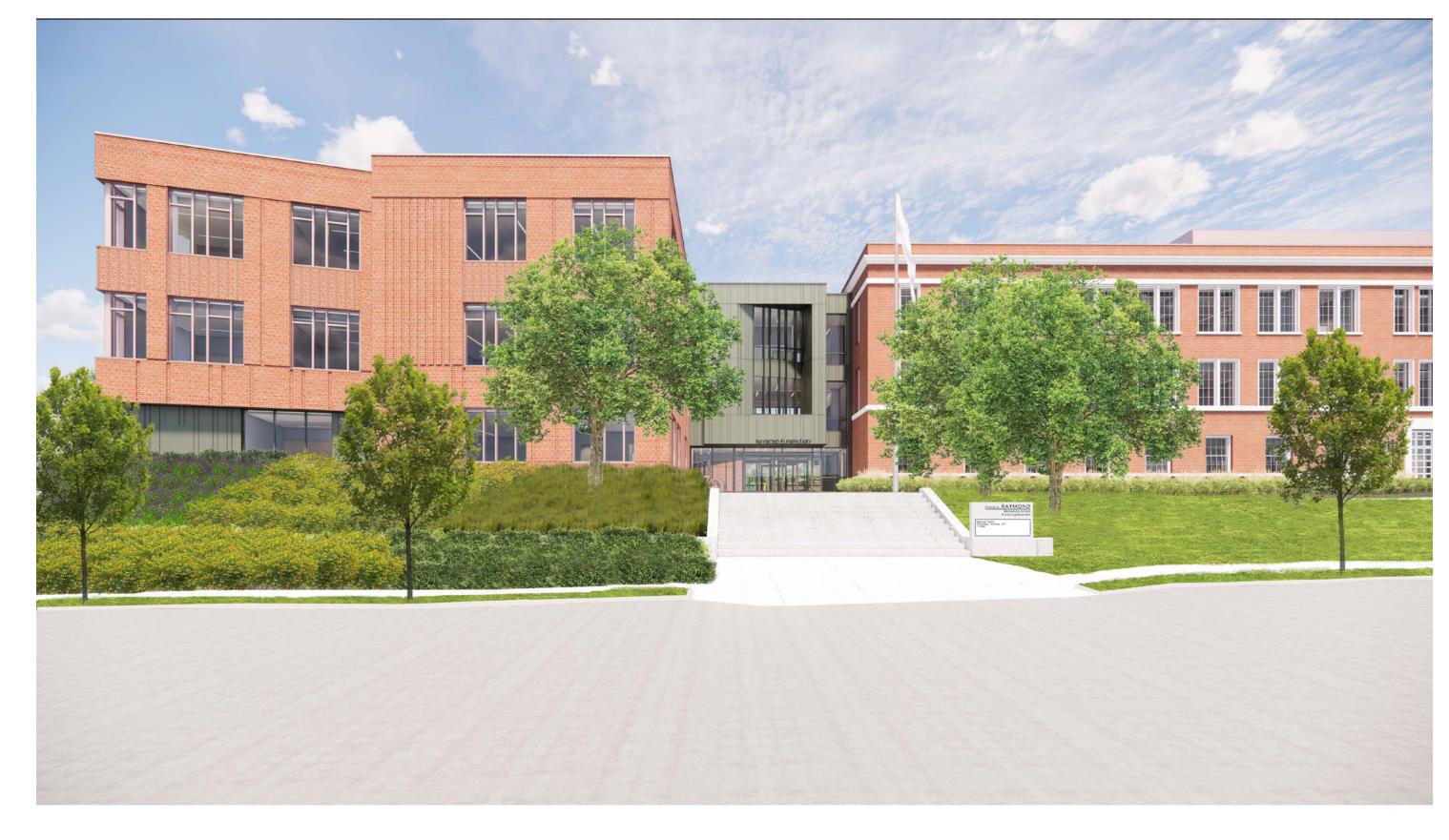
Nassella tenuissima Mexican Feathergrass

Panicum virgatum 'Prarie Fire' Red Switch Grass

Perovskia atriplicifolia Russian Sage

Sesleria autumnalis **Autumn Moor Grass** 

#### **ENLARGEMENT - ENTRANCE EXPERIENCE**





BRADLEY Site 30 Design

#### SECTION/ELEVATION - FRONT OF SCHOOL



HISTORIC MAIN AXIS 1/8" = 1'-0"





SECTION/ELEVATION - COURTYARD



COURTYARD 1/8" = 1'-0"







#### **CONCEPT DESIGN SUBMISSION**

#### U.S. COMMISSION OF FINE ARTS

**ESTABLISHED BY CONGRESS 17 MAY 1910** 

401 F STREET NW SUITE 312 WASHINGTON DC 20001-2728 202-504-2200 FAX 202-504-2195 WWW.CFA.GOV

24 November 2021

Dear Mr. Anderson:

In its public meeting of 18 November conducted by videoconference, the Commission of Fine Arts reviewed a concept design for the modernization and expansion of Raymond Elementary School, located at 915 Spring Road, NW. The Commission approved the concept proposal with the following comments for the development of the design.

The Commission members expressed appreciation for the design team's responsiveness to their previous comments, observing that the proposal successfully balances qualities of both dignity and playfulness which is appropriate for an elementary school building. They supported the presented option of punched windows with textural brick spandrels as providing the appropriate scale for the school, and they supported using this design approach on all facades, commenting that the punched windows will establish a stronger visual connection to the historic school building. For the design of the new entrance facade, they supported Option 2, which comprises a solid form clad in metal panels with a deeply recessed large window opening that will focus the view through the building, emphasizing transparency at the ground-floor entrance. Regarding the color choices presented for the finish of the metal panels in Option 2, the Commission members expressed a preference for the gray-green color, commenting that this calm shade would both complement the brick and establish a visual relation with the landscape, and they recommended that this finish be used for all metal elements of the facades.

The Commission looks forward to the next review of this noteworthy addition to the D.C. public school system. As always, the staff is available to assist you with the next submission.

Sincerely,

Thomas E. Luebke, FAIA Secretary

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Keith A. Anderson, Director D.C. Department of General Services 2000 14th Street, NW, 8th Floor Washington, DC 20009

Hiroshi Jacobs, Studios Architecture Sharon Bradley, Bradley Site Design Nicholas Williams, D.C. Public Schools Patrick Moloney, D.C. Department of General Services