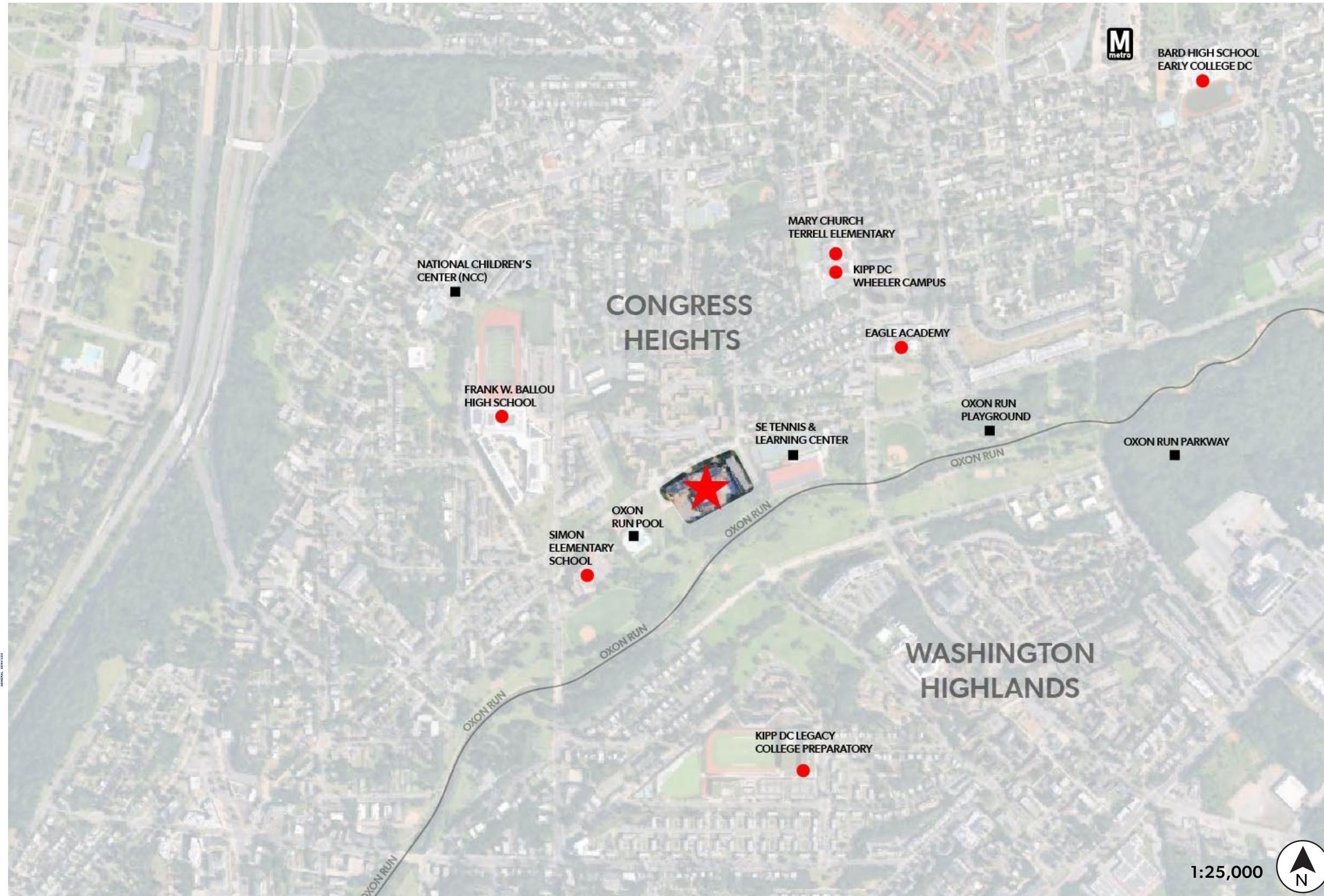


**DGS - HART MIDDLE SCHOOL**

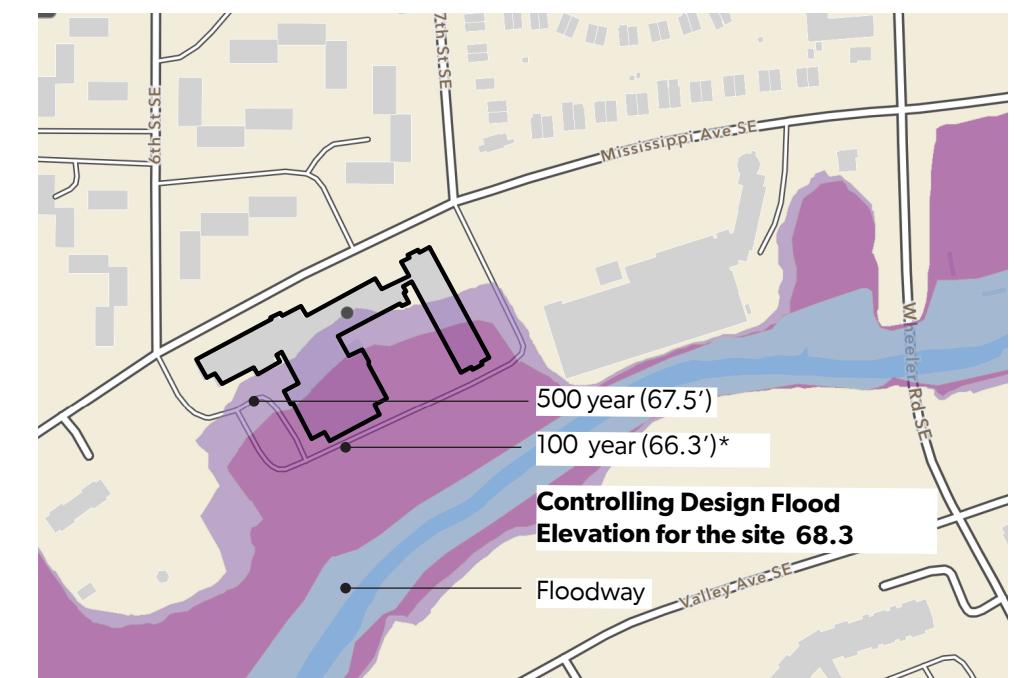
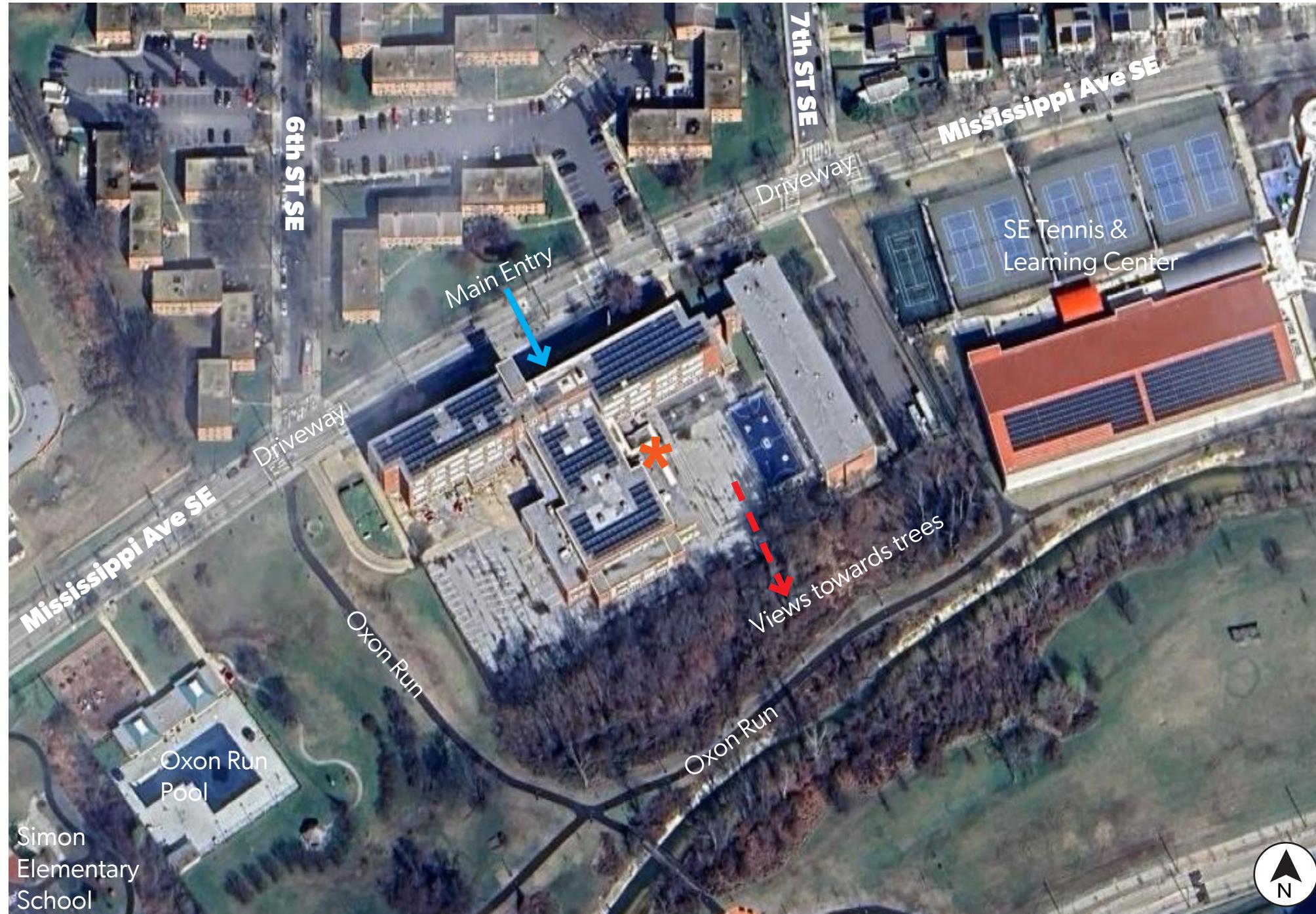
# **COMMISSION OF FINE ARTS CONCEPT SUBMISSION**

**FEBRUARY 5, 2026**

# SITE



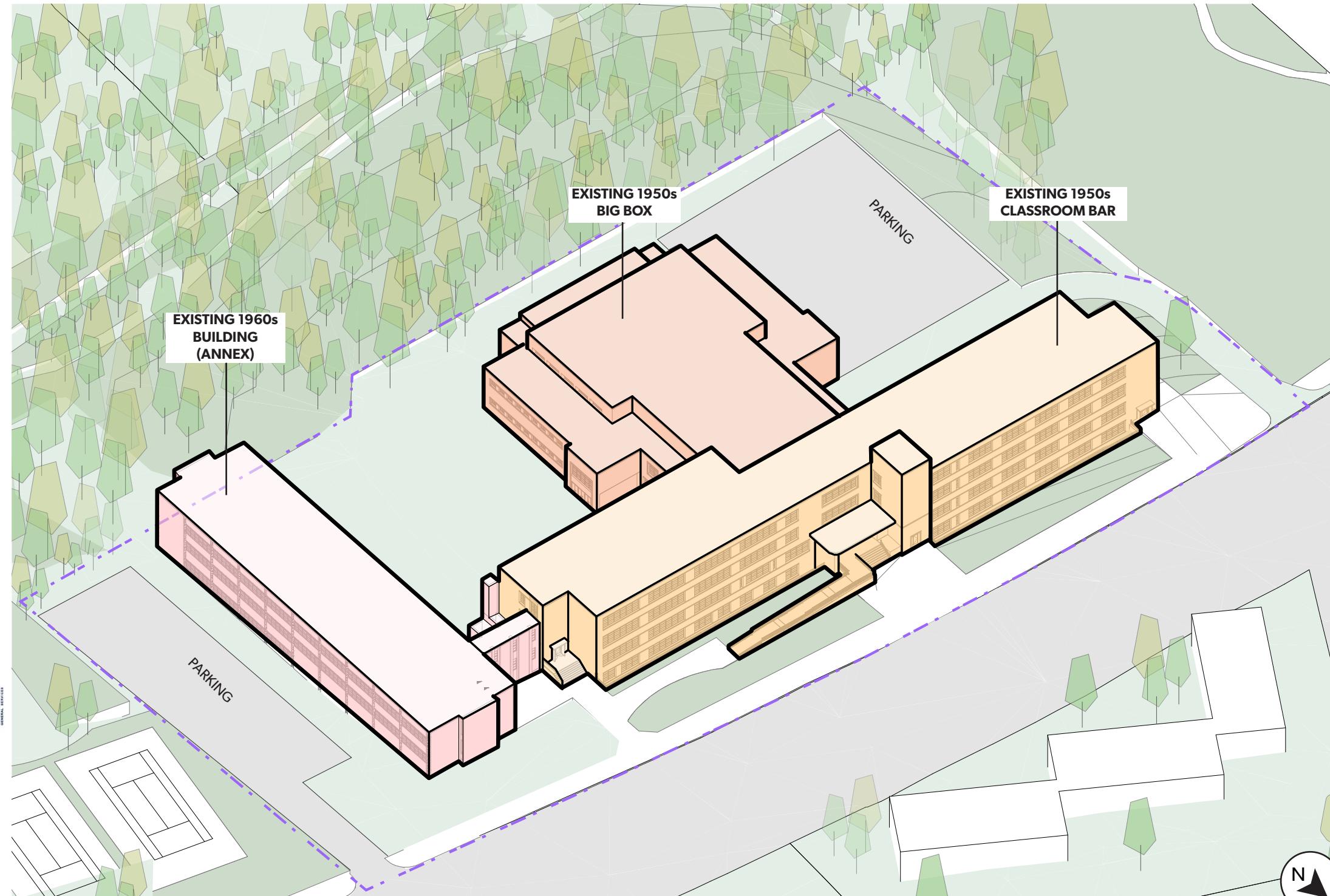
# SITE PLAN



Note: **Controlling Design Flood Elevation** is either the 500 Year FP or 100 Year FP +2'- 00", whichever is higher.

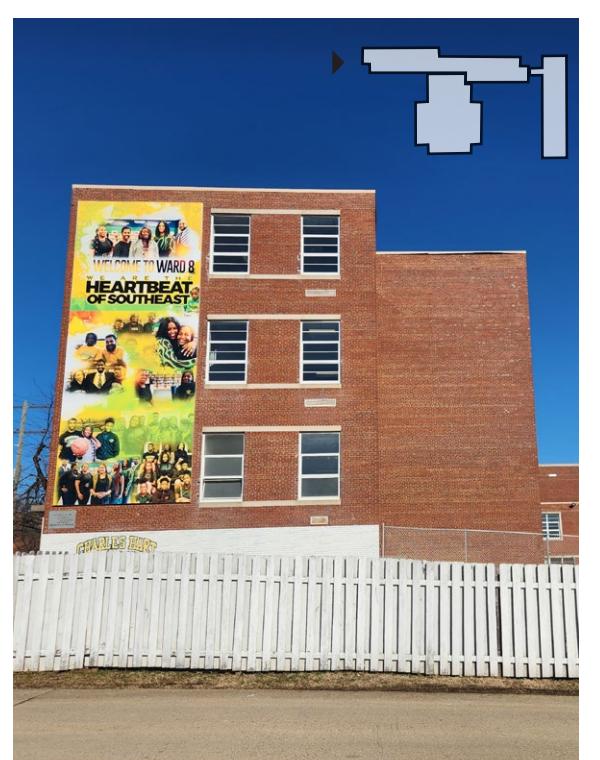
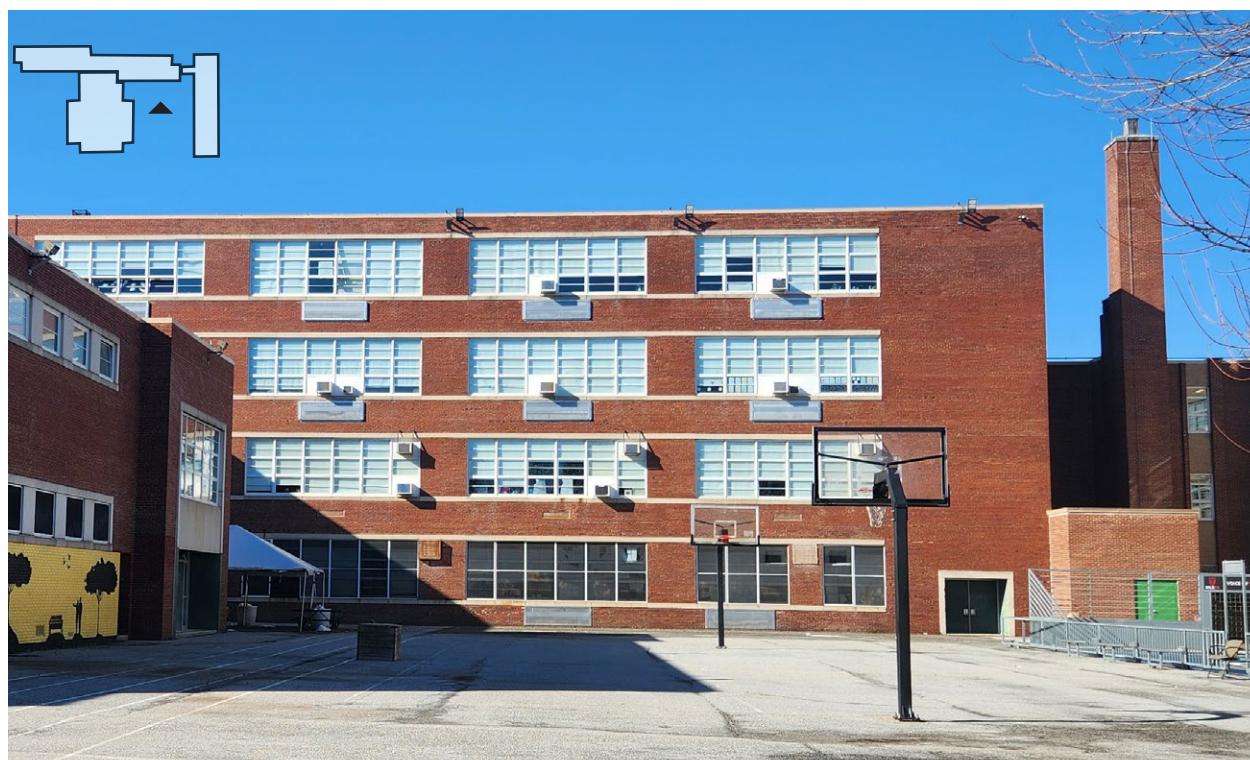
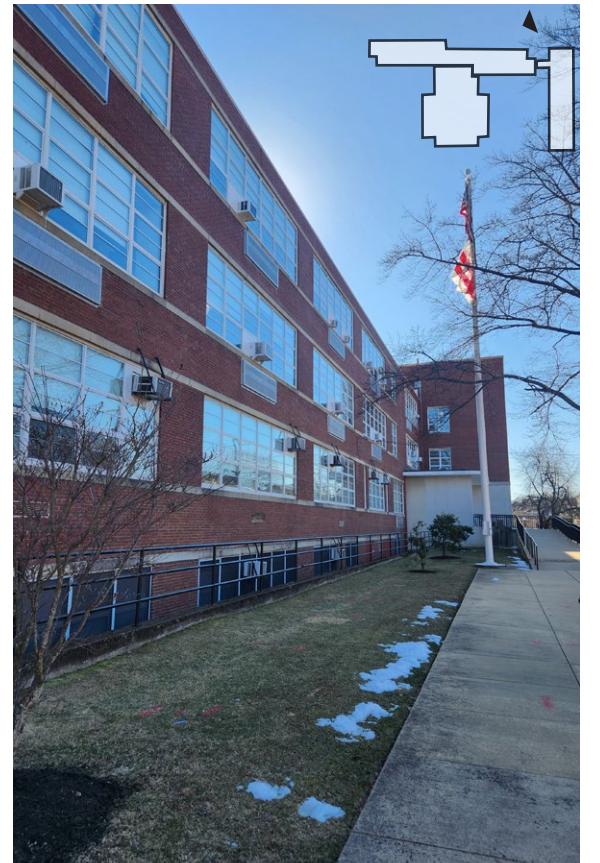
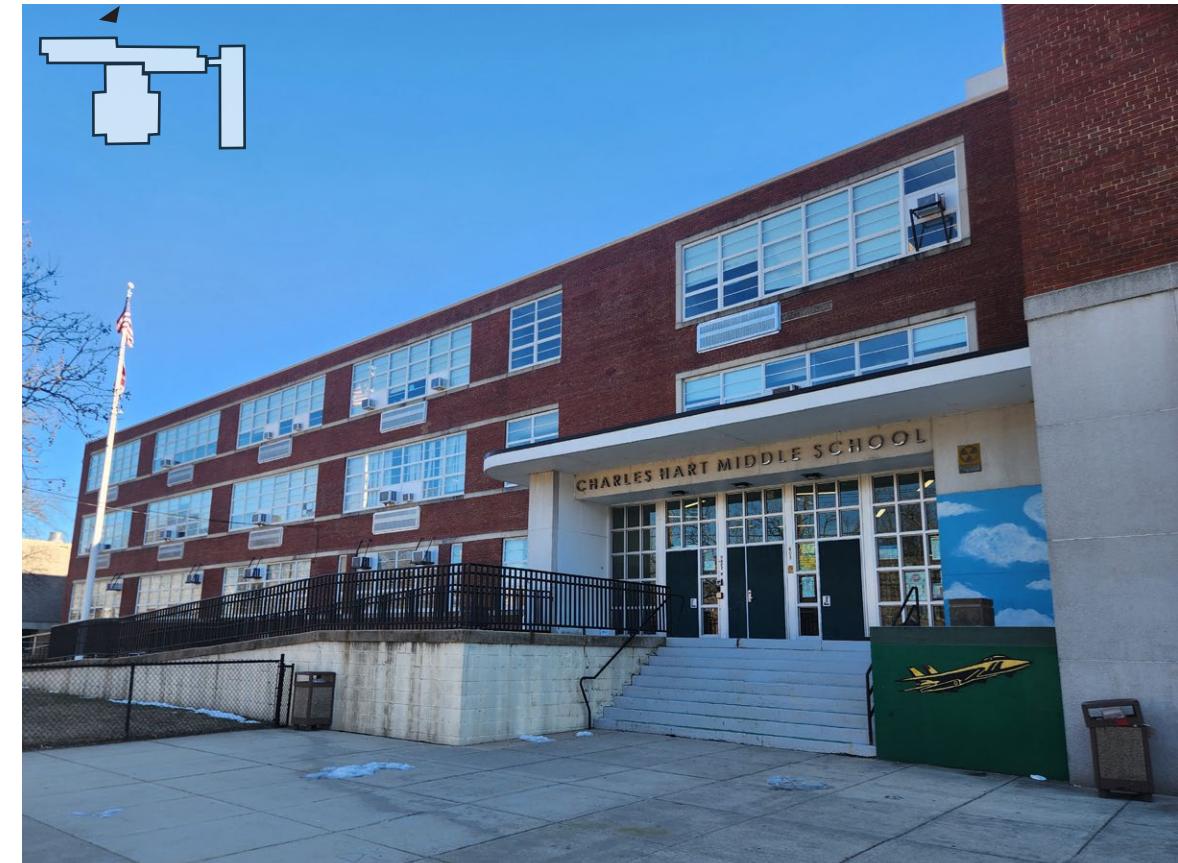
\*Based on WSSI Detailed Flood Elevations

# EXISTING BUILDING

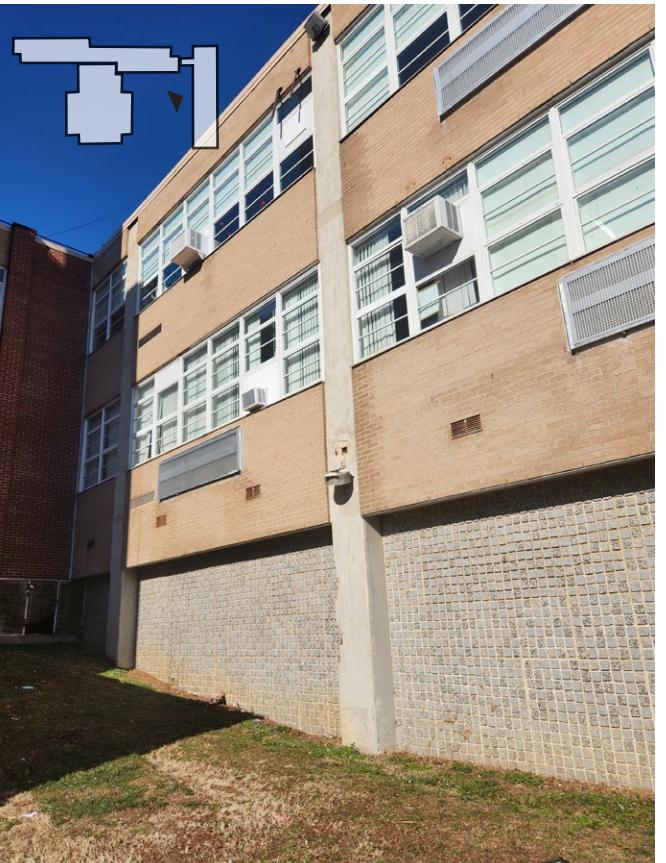


- EXISTING 1950s CLASSROOM BAR
- EXISTING 1950s BIG BOX
- EXISTING 1960s BUILDING(ANNEX)

## EXISTING BUILDING



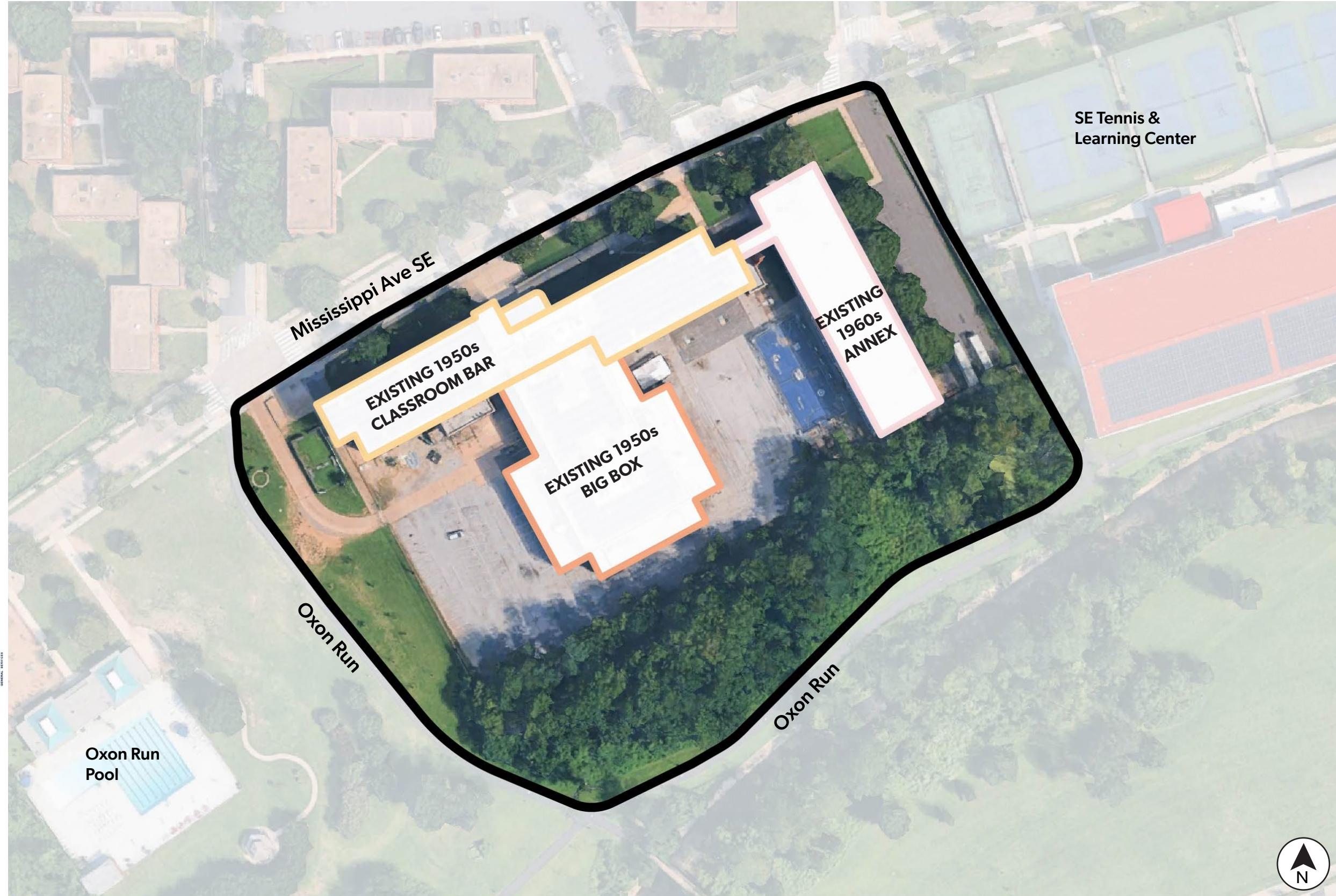
## EXISTING BUILDING



## PROJECT GOAL

- Improve overall school functionality, arrival experience and security
- Provide access to Gym and Auditorium near entrance
- Improve Site Security
- Provide Partner Space with dedicated entrance
- Minimize disruption to occupied school areas during construction
- Provide a resilient building and campus to mitigate current building flooding issues

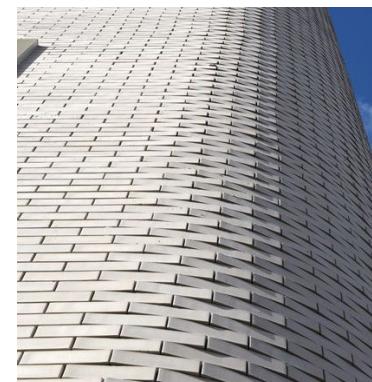
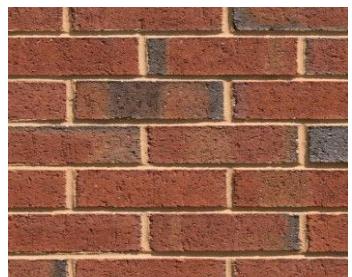
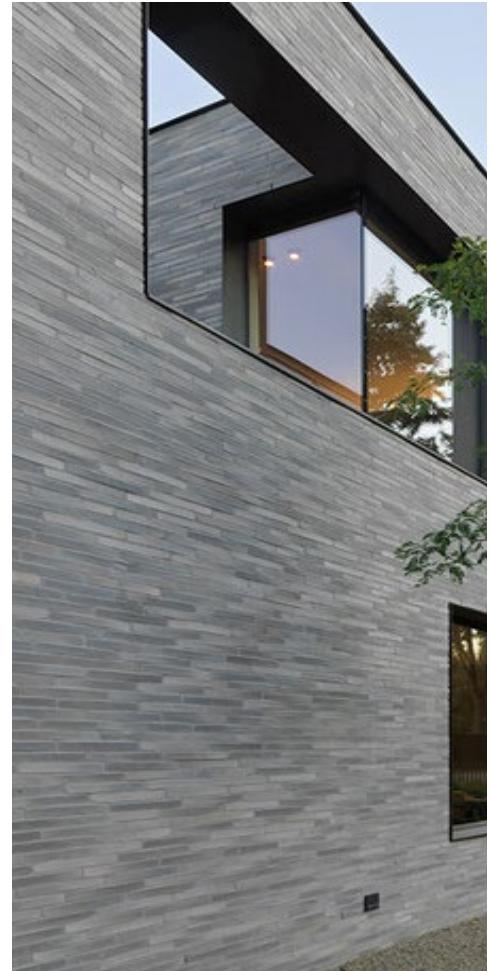
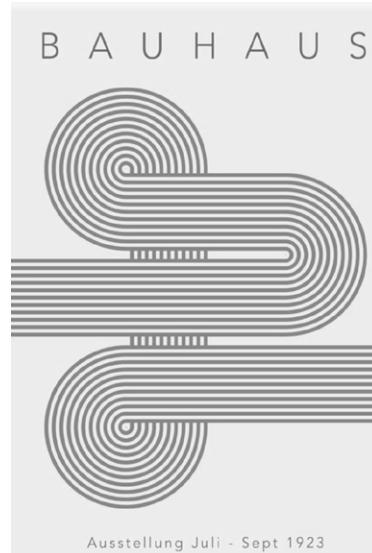
## EXISTING PARTI



## PROPOSED PARTI



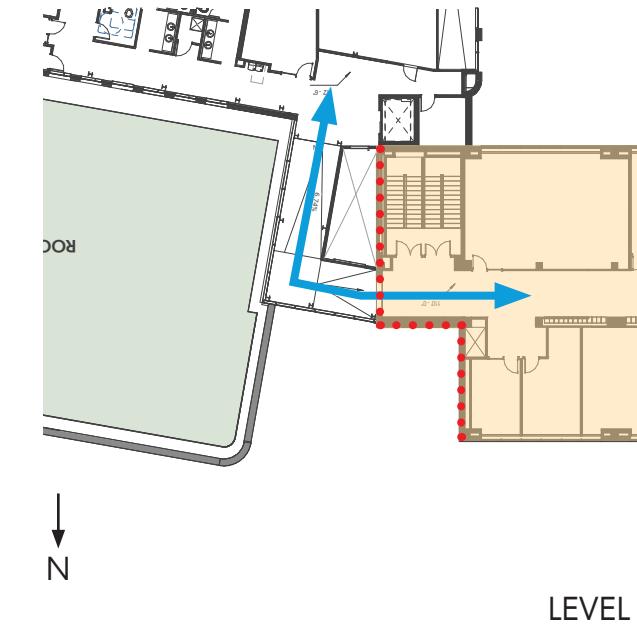
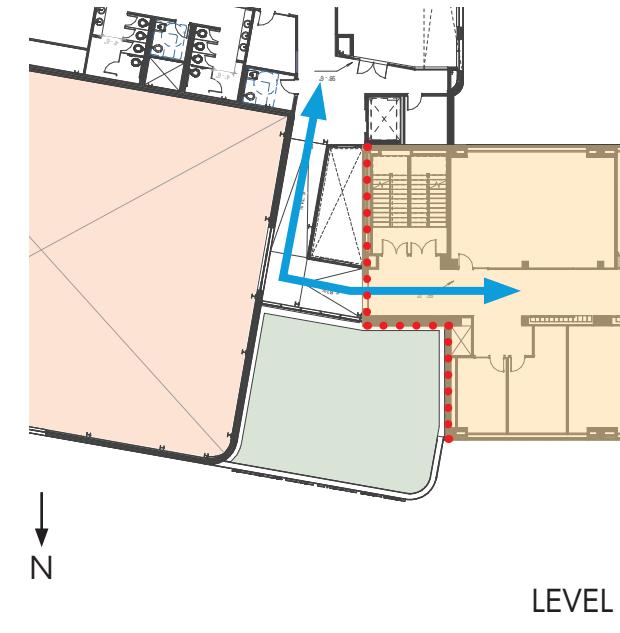
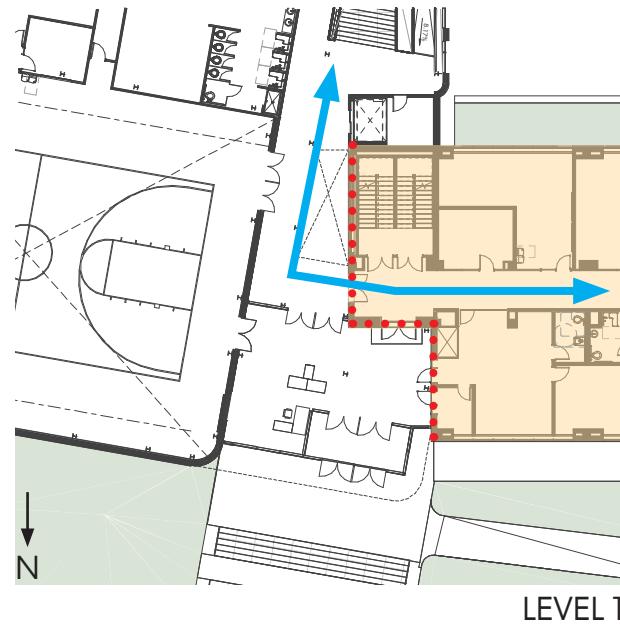
## PROPOSED EXTERIOR LOOK & FEEL



# NORTH ELEVATION & MAIN ENTRANCE



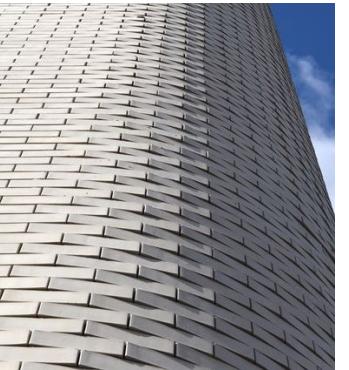
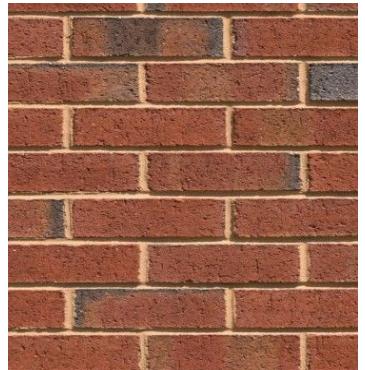
## NORTH ELEVATION & MAIN ENTRANCE



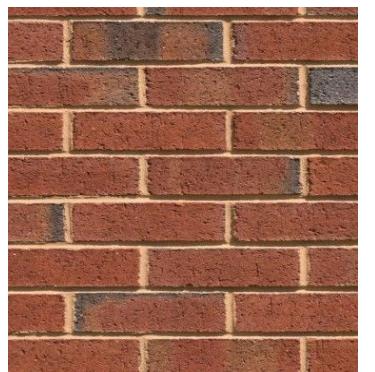
Hart MS East Elevation (1956)



## EAST & WEST ELEVATION



## FIELD VIEW/SW CORNER VIEW



## HISTORIC ENTRANCE

- Existing Ramp shows signs of deterioration and will need to be removed.
- Desire for accessible paths to entrances in lieu of ramps.
- Existing steps are in poor condition and do not meet code for rise. Current step configuration does not match historic condition.
- DCPS desire for two entrances, maintaining historic main entrance and a new entrance at the addition.
- Main visitors entrance and after hours to be at new addition.



Hart MS Front Entrance (1954)



Hart MS Front Entrance (Current)

# HISTORIC ENTRANCE MODIFICATION

## Stair Width Restoration w/ Accessible ramp



### HISTORIC

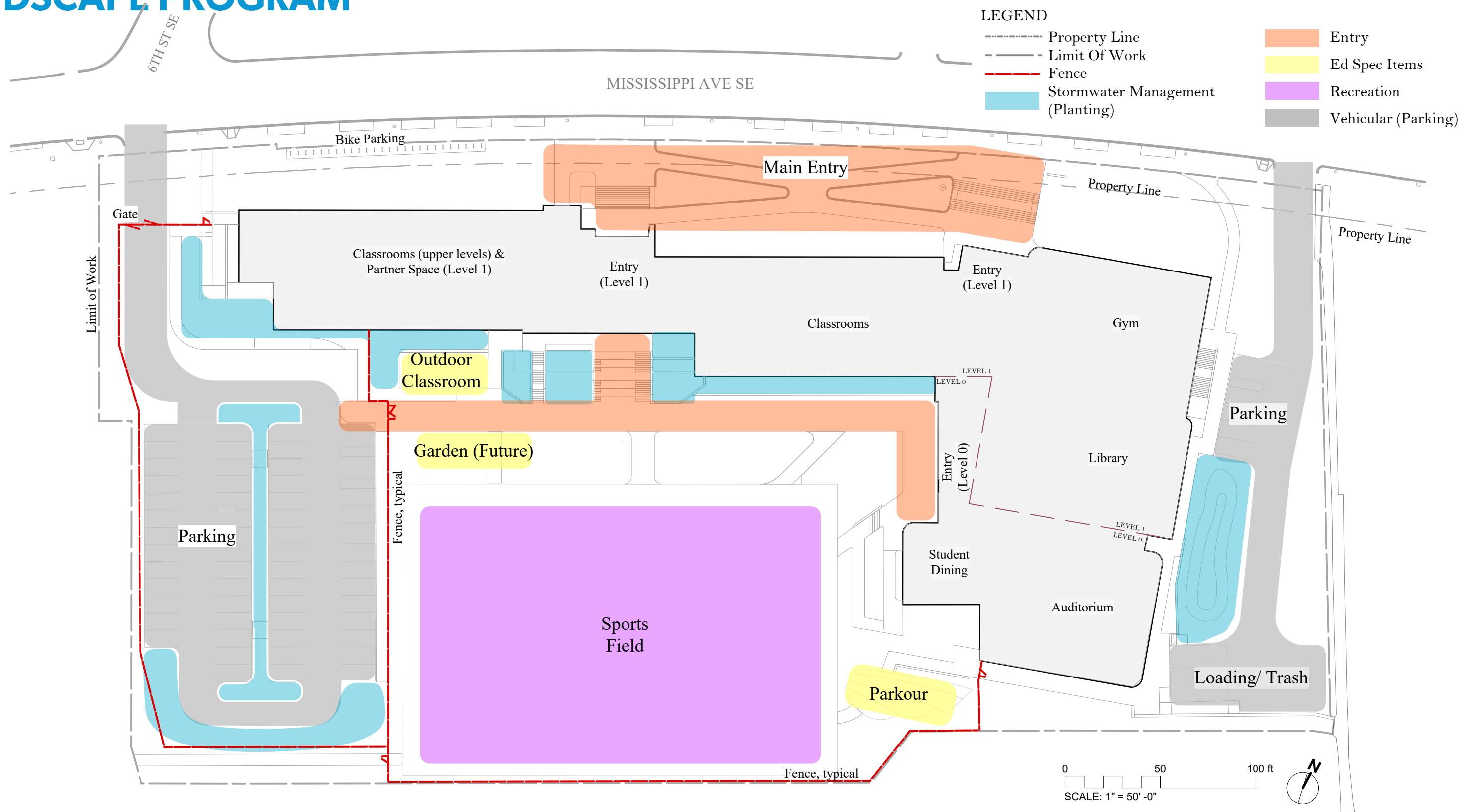
- 3 Equal double doors (5') w/ 2 equal sidelights  
(Doors will not meet accessibility standards as the current width is aligned with the transom spacing.)
- Five equal transom lights



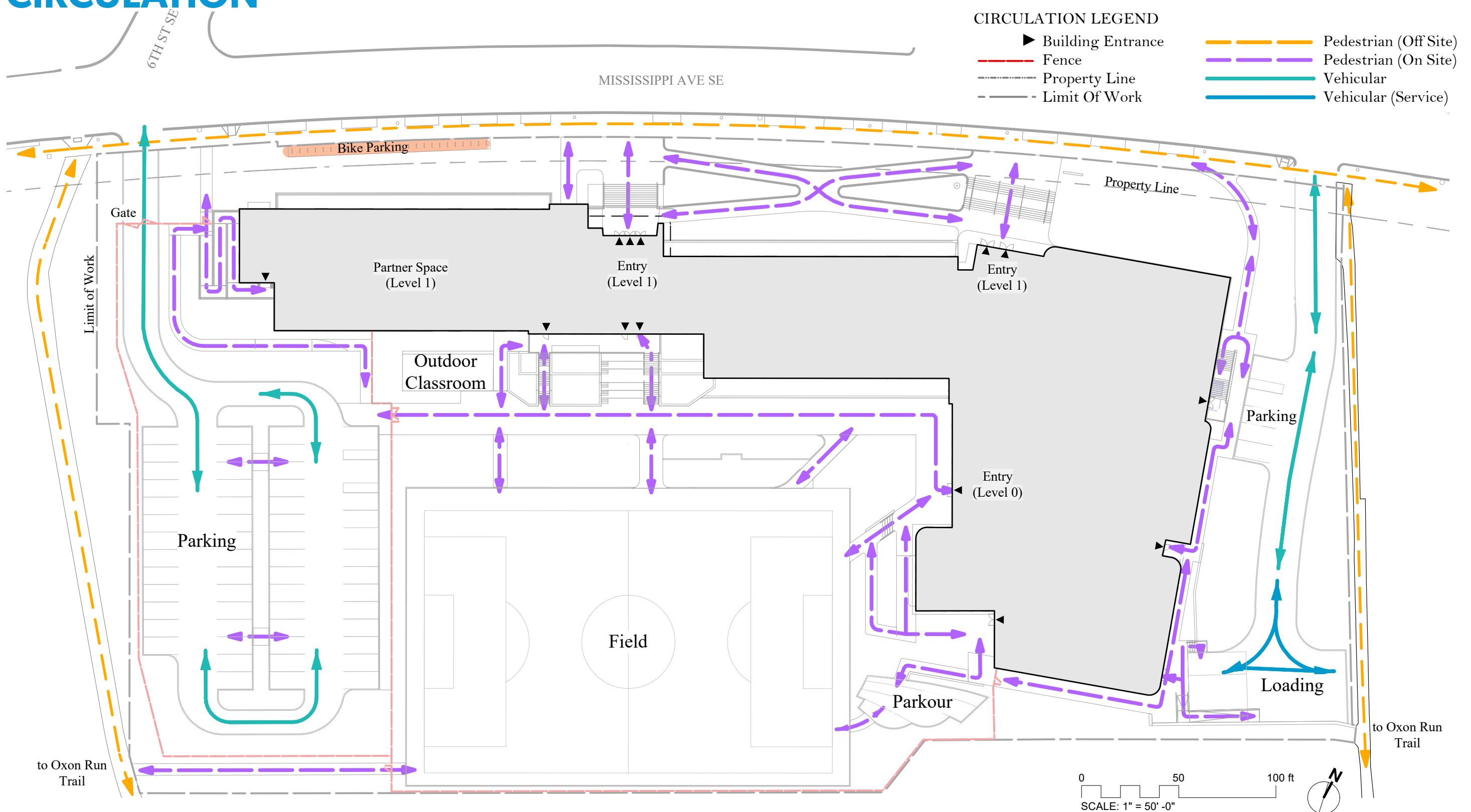
### PROPOSED DESIGN

- Three equal double doors (6')
- 3 equal transom lights aligned to doors / 2 sidelights  
\*Final Door configuration to be coordinated with HPO

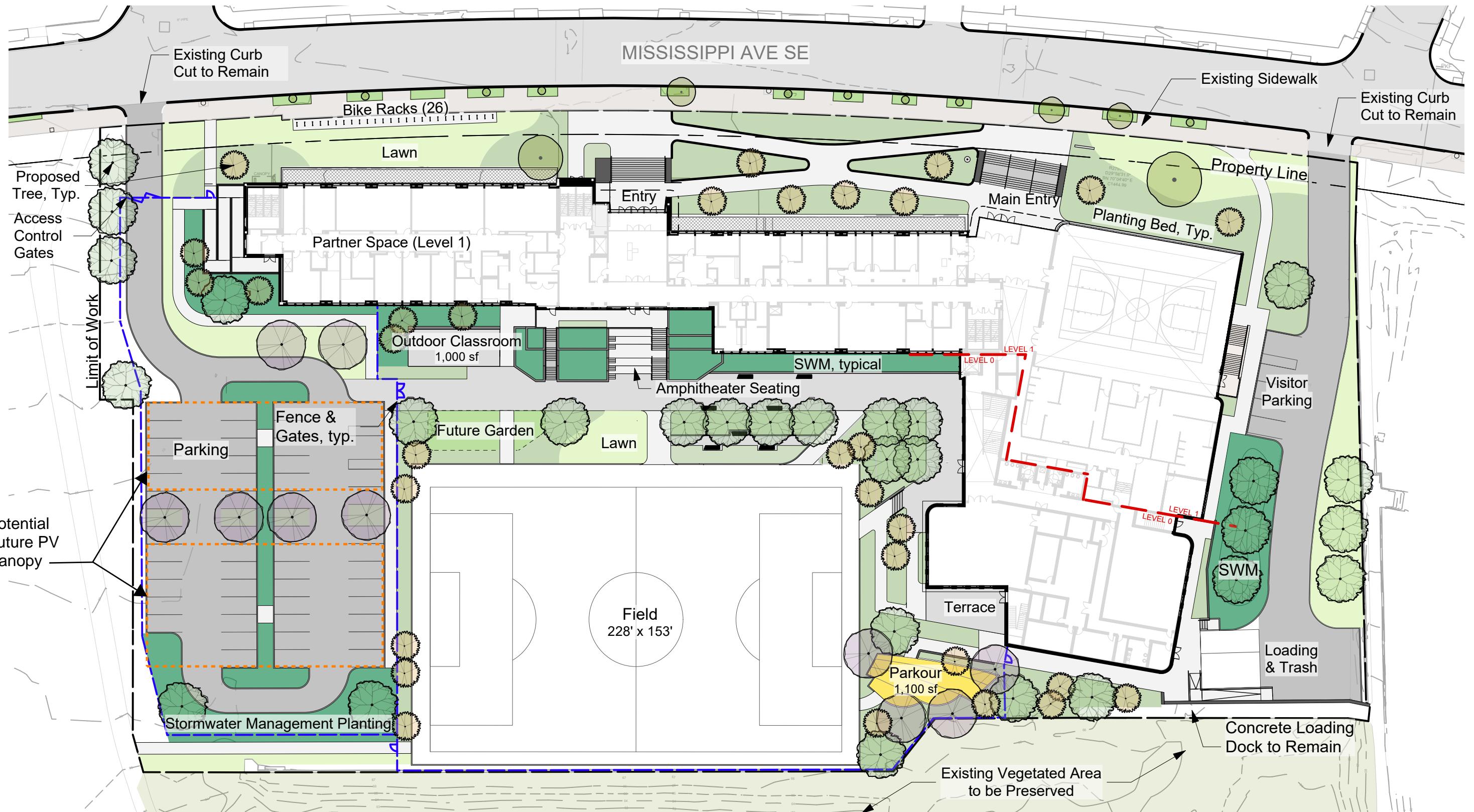
# LANDSCAPE PROGRAM



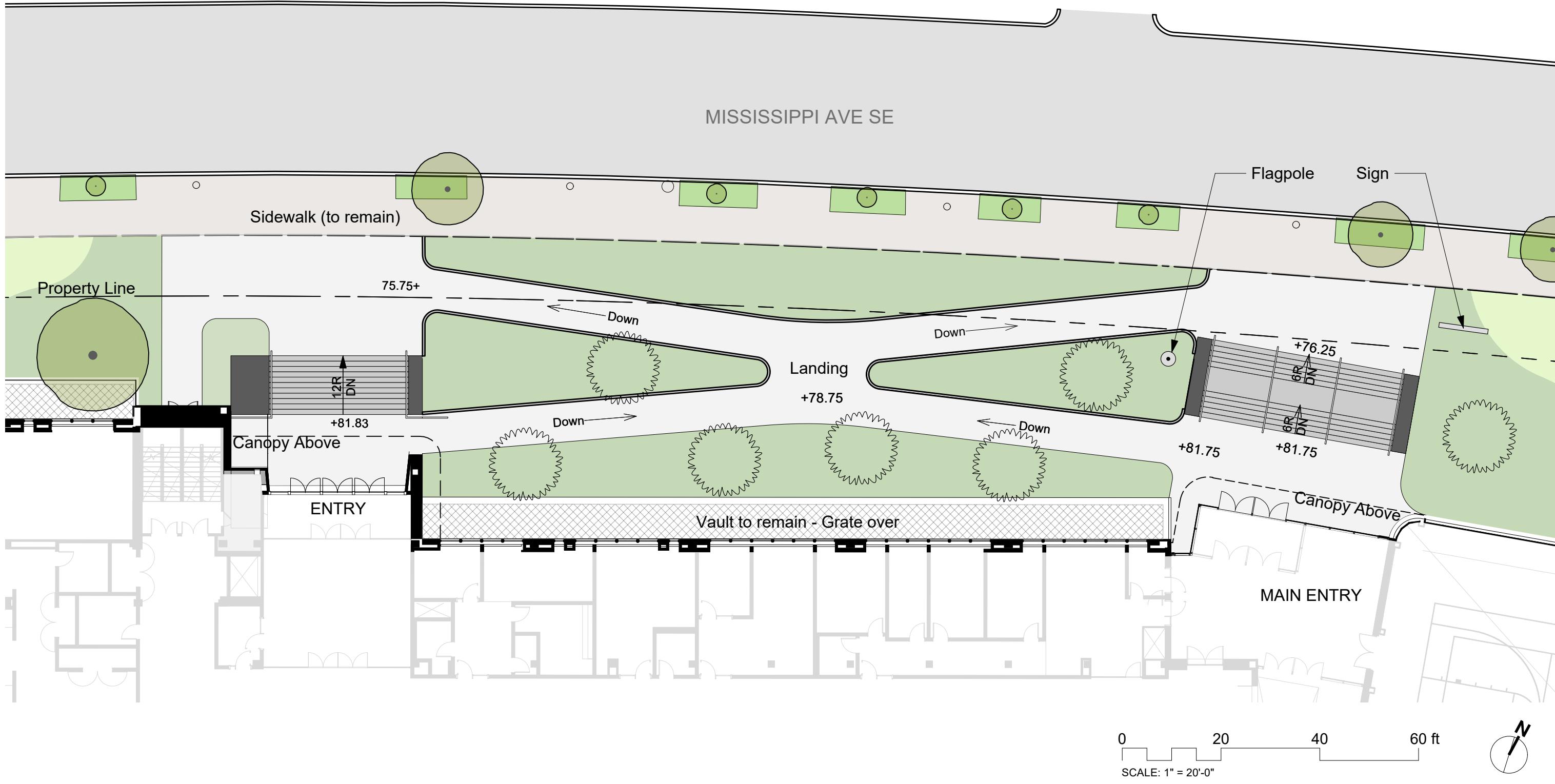
# SITE CIRCULATION



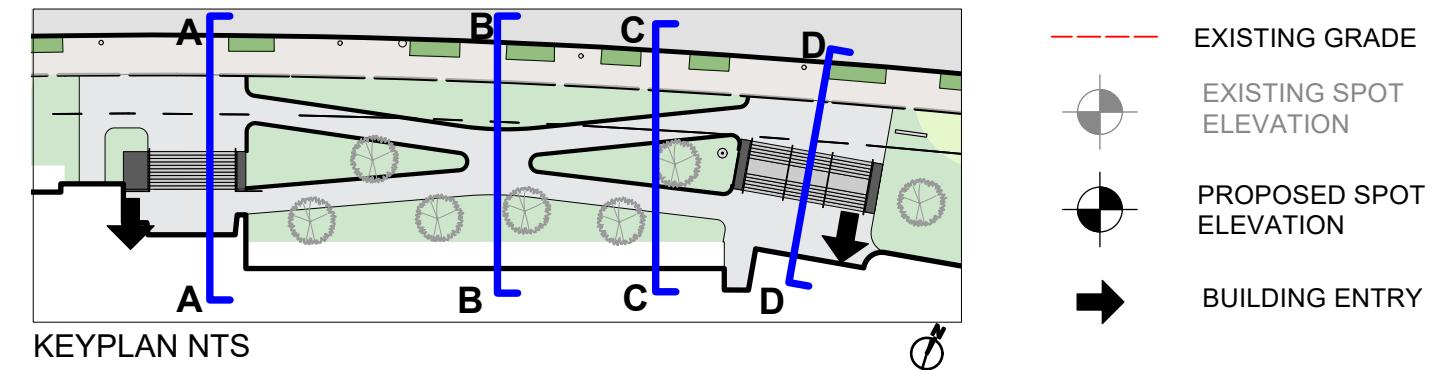
# LANDSCAPE PLAN



# ENTRY SEQUENCE



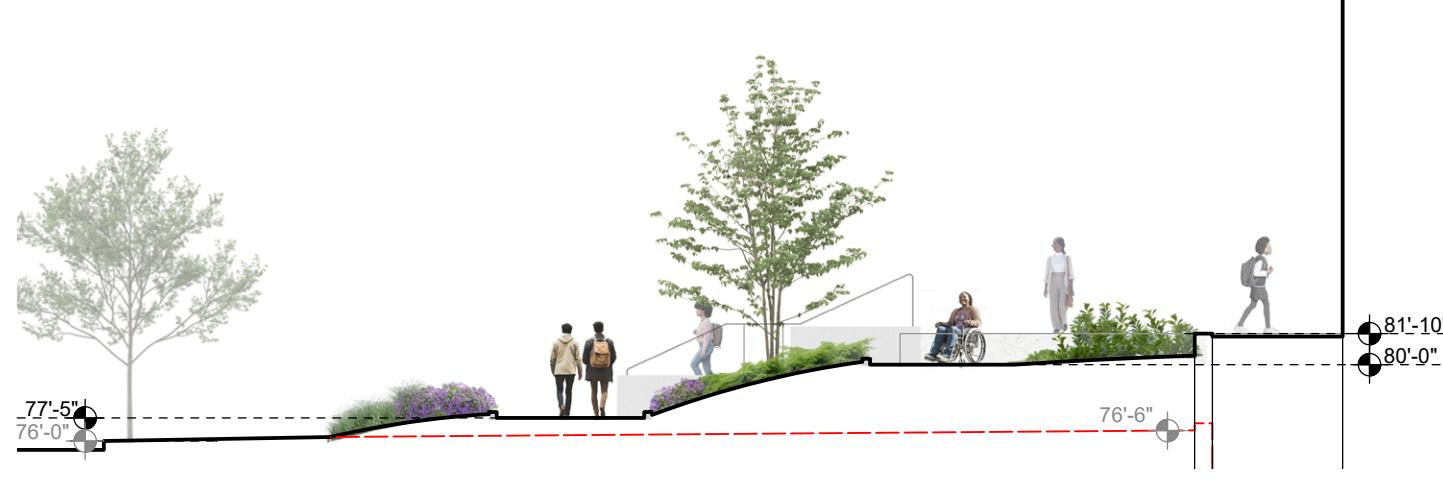
## ENTRY SECTIONS



**A** Section Through Historic Entrance (Facing North)  
Scale: 3/32" = 1'-0"



**B** Section Through Entry Landing (Facing North)  
Scale: 3/32" = 1'-0"

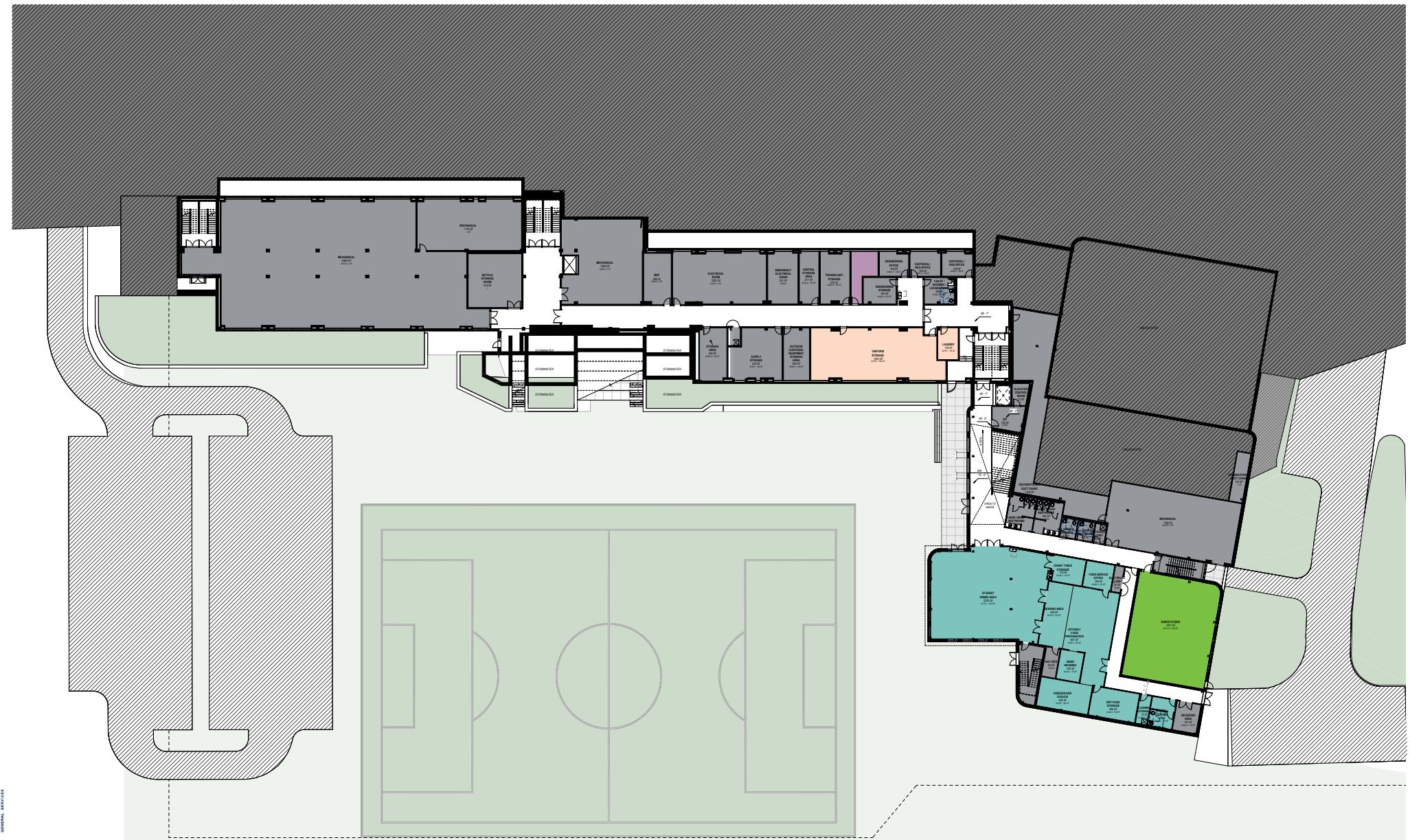


**C** Section Through Sloped Paths (Facing North)  
Scale: 3/32" = 1'-0"



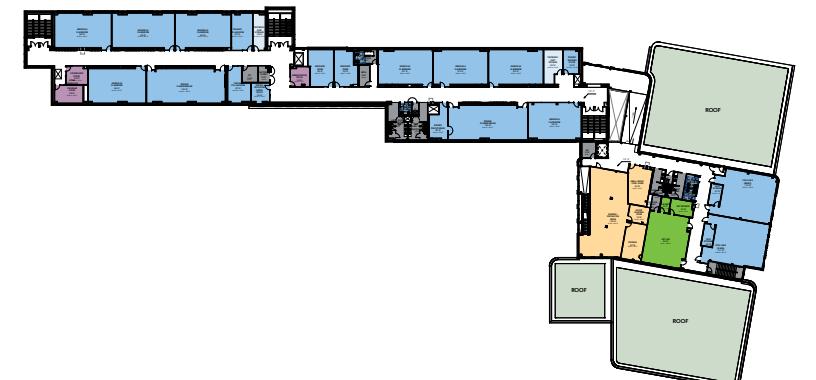
**D** Section Through Addition Entrance (Facing North)  
Scale: 3/32" = 1'-0"

# PLANNING

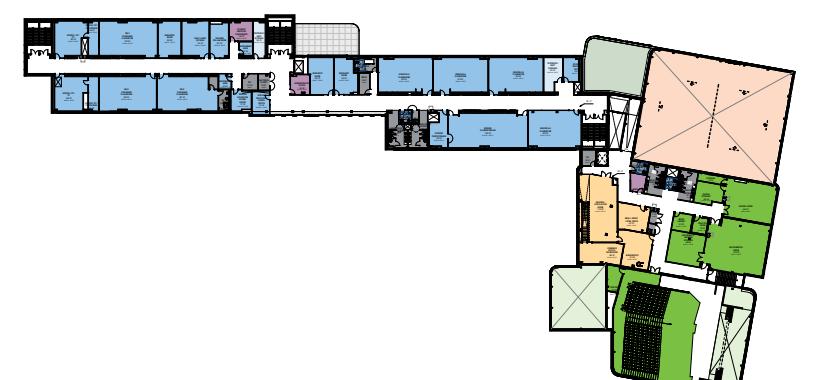


LOWER LEVEL

ACADEMIC	ADMINISTRATION
LIBRARY	HEALTH SERVICES
PHYSICAL EDUCATION	PERFORMING ART/VISUAL ART
STUDENT DINING	BUILDING SERVICES



LEVEL 3



LEVEL 2



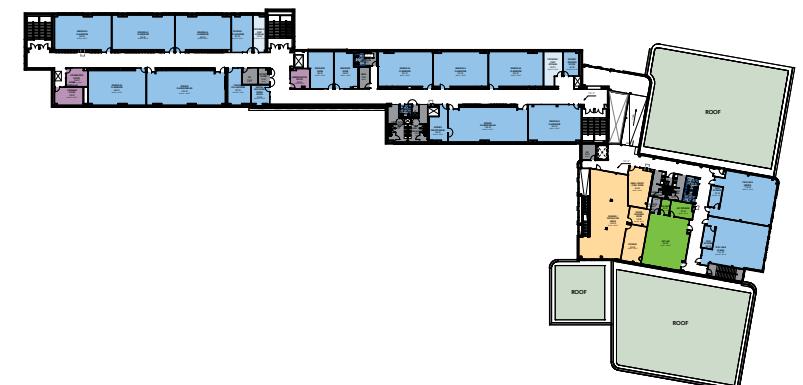
LEVEL 1

# PLANNING



LEVEL 1

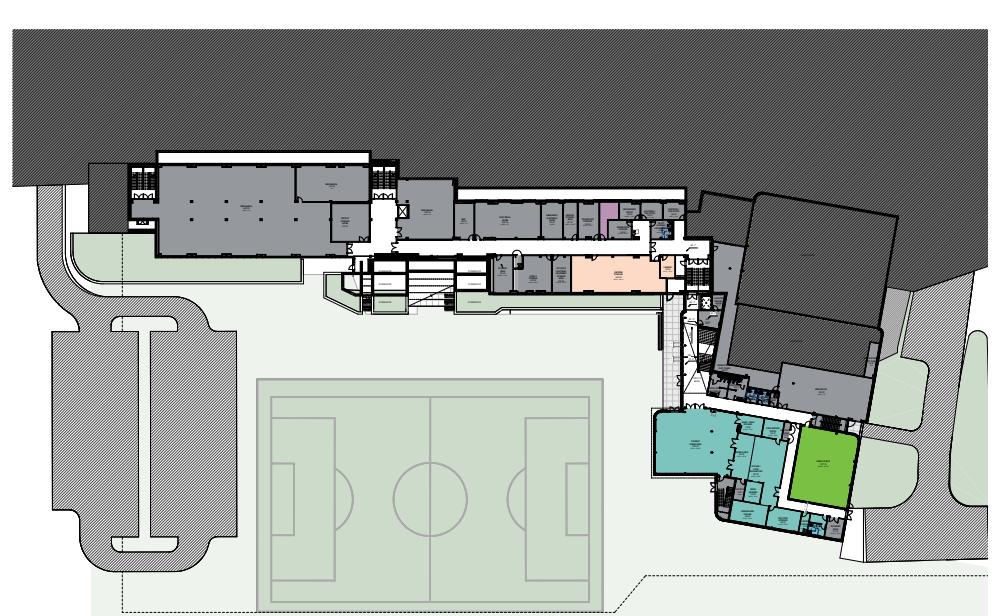
ACADEMIC	ADMINISTRATION
LIBRARY	HEALTH SERVICES
PHYSICAL EDUCATION	PERFORMING ART/VISUAL ART
STUDENT DINING	BUILDING SERVICES



LEVEL 3



LEVEL 2



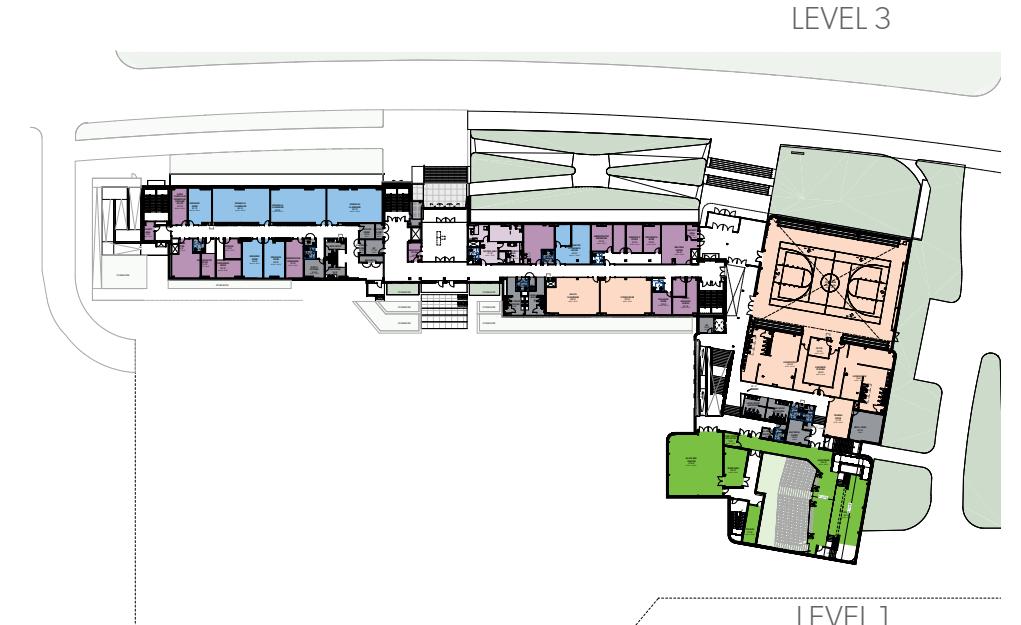
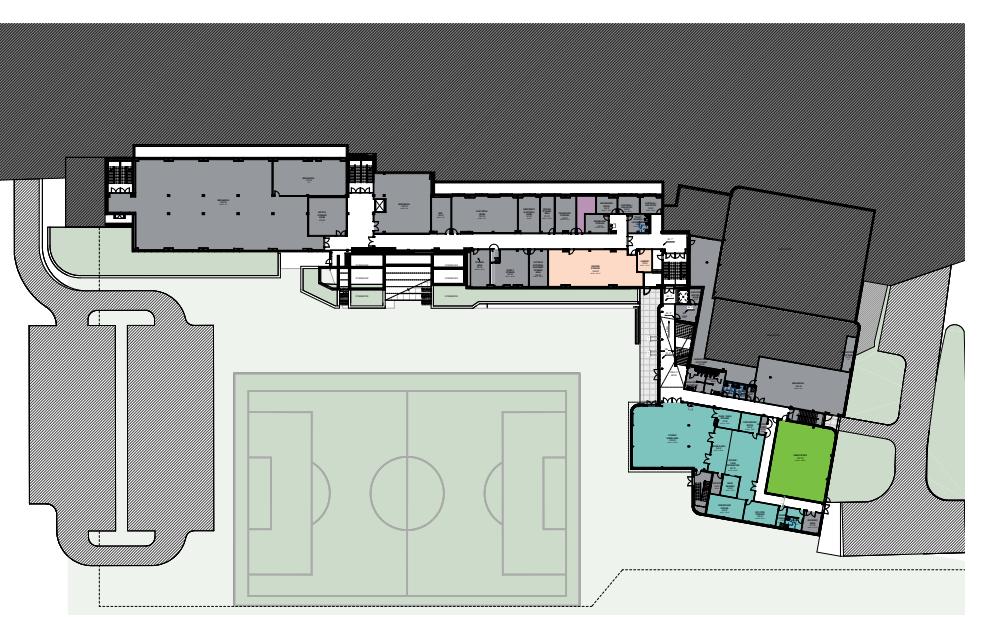
LOWER LEVEL

# PLANNING



ACADEMIC	ADMINISTRATION
LIBRARY	HEALTH SERVICES
PHYSICAL EDUCATION	PERFORMING ART/VISUAL ART
STUDENT DINING	BUILDING SERVICES

LEVEL 2



LEVEL 3

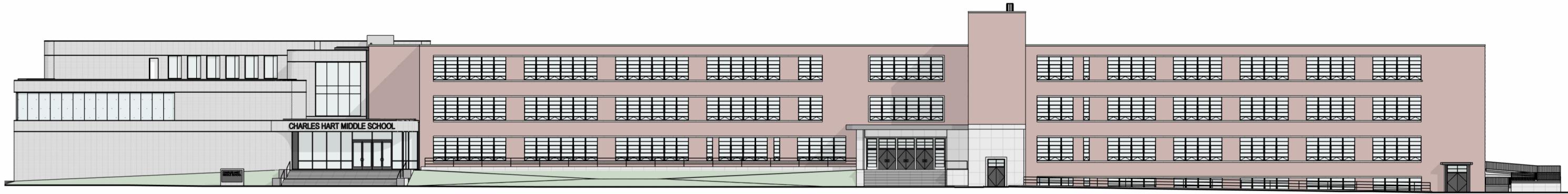


LOWER LEVEL

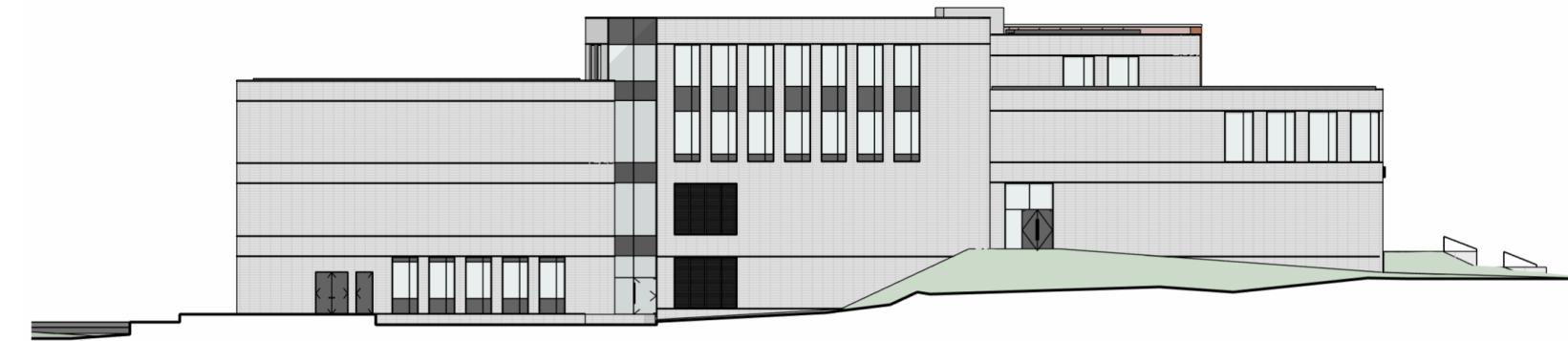
# PLANNING



# NORTH ELEVATION & EAST ELEVATION



NORTH ELEVATION

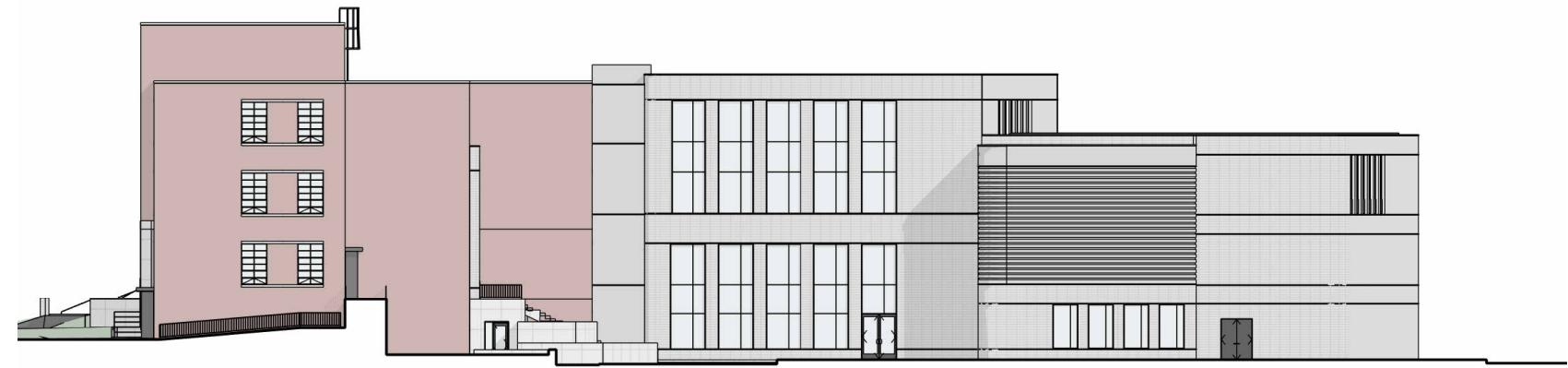


EAST ELEVATION

# SOUTH ELEVATION & WEST ELEVATION



SOUTH ELEVATION



WEST ELEVATION

STUDIOS

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